

Eric Hahn, Chair
 Joyce Conner, 1st Vice-chair
 Ron Thalheimer, 2nd Vice-chair
 Robin Baker
 Michelle Burreson
 April Gibson
 Darci Gibson
 Paul Hogoboom
 Mike Johnson
 Bruce Kendall
 Dale King
 Dave Lawson
 Mark Martinez
 Mary Matusiak
 Wayne Nakamura
 Tim Owens
 Dona Ponepinto
 Patty Rose
 Sheila Ruhland
 James Walker
 Blaine Wolfe

WDC Youth & Young Adult Services Committee Meeting

Agenda

May 24, 2016

9:30 a.m. – 11:00 a.m.

April Gibson, Chair

WorkForce Central

3650 S. Cedar St, Tacoma

Classroom 1

- | | | |
|--|--------------|--------|
| 1. Hello / Introductions | Dale King | 5 min |
| 2. Review Prior Meeting Notes | Dale King | 5 min |
| 3. PY16/FY17 Budget Discussion | Linda Nguyen | 10 min |
| 4. WIOA Services to Youth & Young Adults | | 60 min |
| • Presentation MaryEllen Laird / Deborah Howell) | | |
| • Committee Discussion | | |
| 5. Next Meeting Dates / Agenda Items | Committee | 5 min |
| 6. Thank You/Adjourn | | |

WorkForce Central Staff
 Linda Nguyen, CEO
lnghuyen@workforce-central.org

Deborah, Howell, COO
dhowell@workforce-central.org

Jan Adams, Executive Assistant
jadams@workforce-central.org

WorkForce Central
 3650 S. Cedar St.
 Tacoma, WA 98409
 Phone: 253.254.7335
 Fax: 253.830.5226
www.workforce-central.org

Future Meetings

June 28, 2016 9:30 – 11:00 am

Workforce Development Council (WDC) of Tacoma Pierce County
WIOA Committee Membership Planning Document
03-18-16

WDC Youth and Young Adult Services Committee		
<ul style="list-style-type: none"> • Committee Chair is member of WDC and appointed. ✓ Since all of WDC members are required to serve on a WDC Committee, approximately 4-6 members of the committee will be WDC members. • Vice Chair selected from Committee and must be willing to also serve on Coordinating Committee. 		
Representation	Name, Title, Employer, Email, Phone(s)	WDC Member
Chair of Committee	April Gibson, Administrator Puget Sound Orthopedics a.gibson@proliancesurgeons.com	✓
Vice Chair of Committee	Dale King Superintendent/COO Tacoma Rail dale.king@cityoftacoma.org	✓
1. K-12 Representative	Brandon Ervin, Program Specialist Tacoma Public Schools bervin@tacoma.k12.wa.us	
2. WA State Department of Social and Health Services		
3. Youth Services/Community Based Organization	Nicholas Bayard, Director The REACH Center nbayard@reachtacoma.org	
4. Community Based Organization	Kathy Hall, Vice President of Program Services Vadis Kathy@vadis.org	
5. Business	Michelle Burreson, Workforce Dev. & Integration Sr. Mgr The Boeing Company michelle.l.burreson@boeing.com	✓
6. Business	April Gibson, Administrator Puget Sound Orthopedics a.gibson@proliancesurgeons.com	✓
7. Business	Tim Owens, Manager Marshalls owensbunch@comcast.net	✓
8. Business	Blaine Wolfe, Project Executive Absher Construction Company blaine.wolfe@absherco.com	✓
9. City of Tacoma/Tacoma Rail	Dale King Superintendent/COO Tacoma Rail dale.king@cityoftacoma.org	✓
10. Labor Representative or Apprentice JATC Representative	Mark Martinez, Executive Secretary Pierce County Bldg & Construction Trades Council piercebctc@earthlink.net	✓
11. Education	Kelly Goodsell, Executive Director - Special Services Puget Sound Educational Services kgoodsell@psed.org	
12. Education	Michelle Ledbetter, Director Pierce County Skills Center mledbetter@bethelsd.org	
13. Community Representative	Isa Nichols, CEO/Executive Director Maxine Mimms Academics isanichols@maxinemimmsacademy.org	
14. WA State Division of Vocational Rehabilitation	Kady Kilventon, Rehabilitation Counselor WA State Division of Vocational Rehabilitation kilvekb@dshs.wa.gov	
15. WA State Employment Security Department	Erin Blades, Supervisor Employment Security Department eblades@esd.wa.gov	
16. Pierce County Library System		
Workforce Development Council/WorkForce Central Staff	Cheri Lolland, Chief WIOA Transition Officer 253.254.7908; cloiland@workforce-central.org MaryEllen Laird, Director of Adult/Youth & Young Adult Workforce Services 253.448.8283; mlaird@workforce-central.org LaKesha Egardo-Jones, Project Director ResCare Workforce Services 253.573.6682; lakesha.egardo-jones@rescare.com Debbie Lean, Executive Assistant 253.414.0141; dlean@workforce-central.org	

WDC Youth & Young Adult Services Committee Meeting

NOTES

April 26, 2016

9:30 – 11:00 a.m.

WorkForce Central

3650 South Cedar St, Tacoma

Classroom 1

Attendees: Dale King, Kathy Hall, Michelle Burreson, Erin Blades, and Nick Bayard

WFC Staff: Deborah Howell, MaryEllen Laird, Cheri Loiland, LaKesha Egardo-Jones, and Debbie Lean

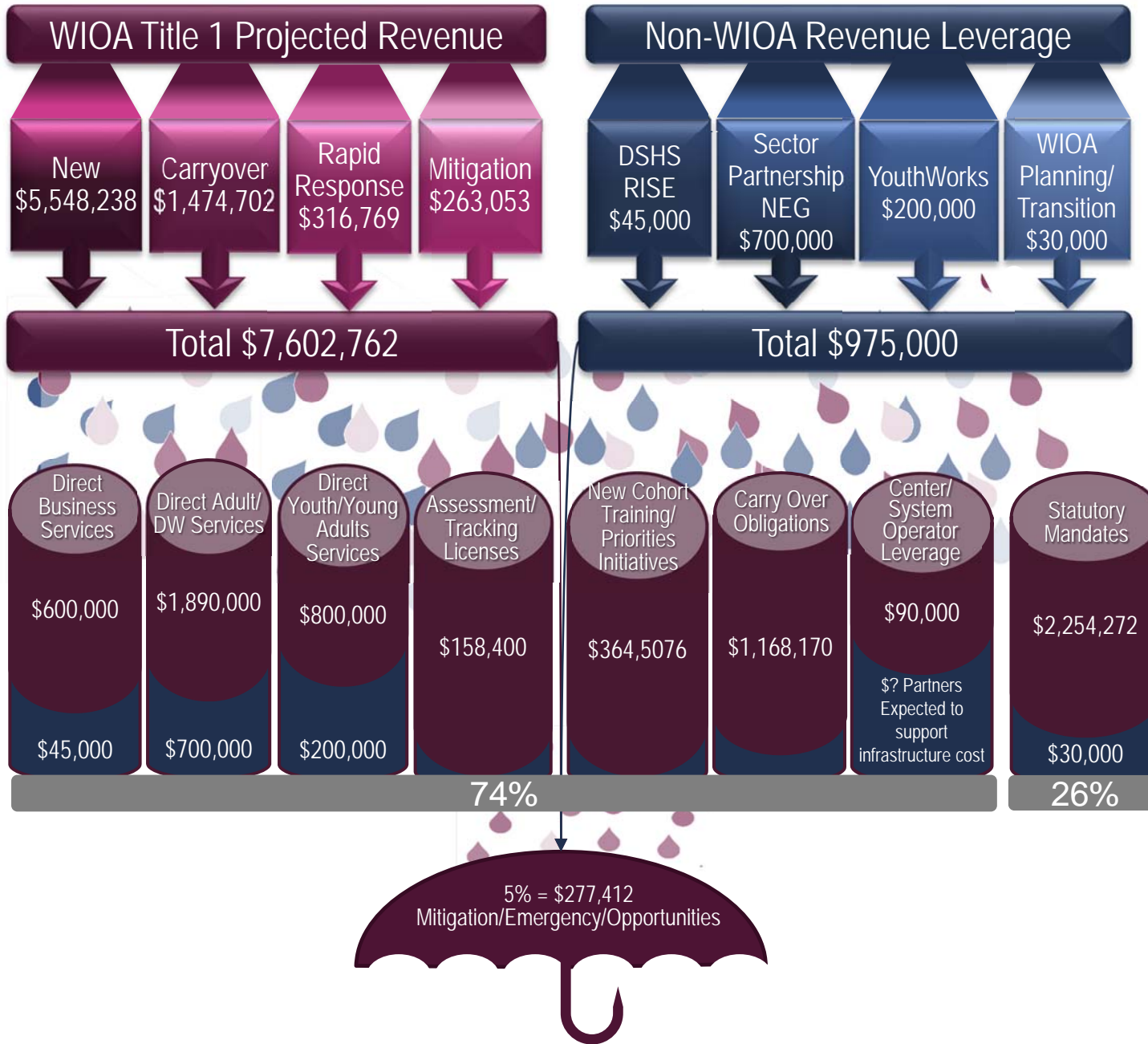
AGENDA	NOTES	ACTION ITEMS
1. Welcome/Introductions	<ul style="list-style-type: none"> • Vice Chair Dale King called the meeting at 9:35 a.m. • Roundtable introductions were made. 	
2. Review Prior Meeting Notes	<ul style="list-style-type: none"> • Prior meeting notes were accepted as prepared. 	
3. PY16/FY17 Budget Discussion	<p>Deborah shared the draft budget updates.</p> <ul style="list-style-type: none"> • We received an additional \$300,000+ from the rapid response fund and added dollars to the existing buckets and added a few new buckets. Also added a few more partners to the form and still need to add more in terms of their contribution. We want partners to help identify that leverage so that when we get a new system report we can see what that looks like. • What wasn't shared at the last meeting was the visual detail budget (dashboard). For those that are familiar with this budget it shows the flow of the funding for Adult/DW and Youth. • The detail sheet shows what the sector trainings look like right now and a description and data about completion, employment, etc. It also shows what some of our future investments are. • Kathy asked about the ResCare Summer Internship Plus category and that it doesn't seem like an appropriate name for the summer youth program. Deborah shared that is just identifying that we gave them some money – it is a semantics thing. The money on the sheet is WIOA dollars and Vadis' dollars came from somewhere else. • Budget will be finalized for WDC and Executive Board approval by June. • As we keep talking about the system flow/all partners engaged in youth as we try to figure out a system dashboard to compliment the Title 1 dashboard, she asked the committee to be thoughtful about that as we get to that body of work in the new year. 	
4. WIOA Services to Youth and Young Adults	<p>Cheri shared that at previous meetings the committee has talked about how we are going to be serving youth and at what levels. There was some concern about serving youth with specific barriers versus serving everyone.</p> <ul style="list-style-type: none"> • Kathy shared that months ago when she started attending these meetings there was a conversation about whether or not all of the services should be open to all youth. There was a discussion and at the time she thought it was decided that we were 	

	<p>going to concentrate on more low income youth with other barriers but then at the meeting last month somehow it ended up being it was going to be for everyone. After the meeting, she sent an email to Linda and the committee voicing her concern.</p> <ul style="list-style-type: none"> • Cheri stated those conversations did happen but doesn't think there was clarification of what priority group would be served and thinks part of the confusion relates to the level of service. • LaKesha remembers having this discussion at earlier meetings when the committee first convened however, she doesn't recall there being a final on it. Also shared that WIOA did remove the income requirement for eligibility of services for out of school youth that did not possess a secondary degree. It is definitely worth a conversation if this committee wants to set parameters over who can be served income wise, regardless of what DOL's policies say in that particular category of participants. • Deborah stated that she was also at that meeting and there wasn't any final decision. The committee did start talking about this but didn't dive too deep into the certain levels and what makes some eligible regardless of income. Part of the conversation became what if you have someone that comes from a family with an income level that is not eligible per se but the kid is in a pretty bad situation, i.e. limited support from their parents, abused, etc. We talked a little about that and criteria for those folks and getting them some assistance so that we didn't miss helping someone just because their income was at a different level. • LaKesha shared that there is 5% for "needs additional assistance" which historically was designated more for those who didn't meet the income criteria. Now, the 5% under WIOA in both in school youth and out of school youth are designated for those that need additional assistance like lack of work readiness, employment skills, etc. Right now the barriers are fairly prescribed for both in school youth and out of school youth as what counts and what doesn't count as an additional criteria of eligibility on top of the low income. The difference between the two is that out of school youth says that if you don't have a GED or high school diploma, that is a qualifying factor as opposed to income. • LaKesha's concern is for the working mother who may be earning \$16 an hour at State Farm and has three kids at home who doesn't really have the modeling as of yet to provide her up and coming youth and young adults in her household with how to enter the workforce with wage progressive opportunities and educational opportunities beyond a secondary diploma - those are the participants that wouldn't necessarily have opportunities because they are part of the working poor population who on paper don't qualify for services but in reality perhaps does. • MaryEllen shared that it seems like maybe the discussion is more "do we want to narrow down the focus beyond WIOA has requirements and serve just certain groups". • Kathy stated that she wants us to be good stewards of tax dollars. Her biggest fear is that she hates for any cherry picking to happen moving forward and wants an opportunity for the youth that have the biggest need to be served. • Deborah asked if the committee would like staff to pull together some data to share. She feels that the discussion is around level of service and what that looks like. Maybe visually seeing what the actual compliance is first and then from there having a discussion about level of service and the type of service delivery. We are 	<p>Deborah will have staff pull data framework around the populations we are serving and in the different barrier areas and also what the WIOA requirements are.</p> <p>LaKesha/ResCare will provide a flow chart of services.</p>
--	--	--

	<p>mandated to serve youth with barriers but if there is something missing with that it might help to visually see what the compliance expectations are.</p> <ul style="list-style-type: none"> • Kathy said that it would be helpful but her biggest concern is that they took away low income as being one of those. • LaKesha shared that the removal of the low income criteria for eligibility is not an over-arching issue for all of WIOA youth. It is only for out of school youth who have dropped out of high school and don't have a GED or high school diploma and have an additional barrier on the list that was given to us from DOL. ResCare is enrolling 105 Pierce County youth a quarter – everybody is getting services. Nobody is getting turned away. • Michelle stated that as a new member to the committee, she thinks it would be very helpful to see the barriers and then also be able to put that next to resources and the WIOA law/level of services so that we could really look at it and see if we are meeting the goal of what we want to do with youth overall or is there some gaps that we may want to look at filling in a different way. • Nick asked that going up the economic scale if this is our current population and we ended up targeting it more toward even higher barrier youth/young adult with the same amount of resources, is there a ratio of (in your mind) how that effects service levels and number of people you can serve with the same amount of resources. • LaKesha thinks that because the volume is so high contractually of who we have to serve, levels don't really apply. We don't say we have 105 slots for 90 days and 50 of them will be filled with youth that have extreme barriers and 55 that have so-so barriers. Because of the volume, that is not how it works. • Cheri thinks that in theory if the outreach effort increased and we had more people walking through the doors than we are able to serve than having guidelines where this committee can give input would be helpful. • Nick asked if there is another big pocket of youth out there that we are missing and is there a way we can reach them. • LaKesha feels very confident that Pierce County wide they are reaching all levels of youth with barriers without any gaps or anyone missing services. But, as a committee if we feel as though we need to focus on one portion of the barrier population heavier than the other, then okay. We can always reach offenders, ex-offenders and the foster care population. • Deborah stated that the question she really hears the committee asking is who are we actually weak on serving that we know has a need. The committee identified a population that we know are out there but we don't really see them walking in the door. We need to figure out the demographic of who we are serving and if we discover that we are only serving 10% of people who are coming from the juvenile system but we know there are 400 kids, we are in the wrong place. • LaKesha stated that it is ex-offender and foster care. We don't have the handoff coming from the juvenile delinquency system that should really be in place. ResCare created a partnership with Remann Hall but there are other offenders coming out of our Washington State juvenile detention camps and centers that aren't in Pierce County but they are being released in Pierce County. Really thinks we are weak on and foster care. Typically, when you age out, Job Corp is the next level for them. 	
--	--	--

	<ul style="list-style-type: none"> • Deborah thinks that is a good place to start but for the committee to do good work they need to see the data stream. We need to figure out if there is a place to go to get that kind of data, begin to look at it and then figure out the tasks around what that looks like to us. We have already identified that we have a juvenile population and a foster care population that is underserved so there is some opportunity for some work to be done to figure out how do we maneuver to that population and determine if we are talking to the right people and are we engaging with the right folks. We might discover from the data that we have other pockets that we are missing because we could be co-located in some great place and if a) the relationship isn't working well and b) the population is not walking through the doors that we think we are supposed to be seeing, we should have different conversations. We can only start that conversation when looking at true data. Once we have the data we can have a system discussion about how we are serving the youth in this community as a whole. • Dale agrees that it would be helpful to have a visual flow. This is the money we get and it all flows to ResCare - these are the populations that are being drawn from and have an estimate of those numbers and here are the outcomes. It is like a flow-through of where the money goes and what are the most effective uses of that money. • MaryEllen stated that it is a tough population. Some are involved in gangs, drugs, etc. Everything sounds like it is going to be really great and then something happens and they go back to that life. It is a very challenging population to work with. • We work with them but at times it gets to a point where we know we aren't the ones that can help him/her any longer and will introduce them to another person/agency that can - another partner in the community who have their own funding source that does that sort of work. • LaKesha stated that ResCare is working with a local partner right now that is with Victims of Human Trafficking and that they have gotten some training in how to support referrals. Dancing is a gateway to human trafficking and often a recruitment platform for the perpetrators that bring women into human trafficking. Spent a lot of time with a half of dozen of their participants who have been involved in human trafficking through some form or another. This population requires so much wraparound services to prevent them from returning she feels that more needs to be done than just the warm handoff. • Deborah shared that she will work on getting data together. It will help us determine what population we want to serve. Once we look at the criteria that will help inform our work. 	
<p>5. Next Meeting Agenda Items</p>	<p>May 24th meeting:</p> <ul style="list-style-type: none"> • Budget - PY2016/FY2017 • WIOA Services to Youth & Young Adults 	
<p>6. Thank You / Adjourn</p>	<p>10:35 am</p>	

PY16/FY17 Projected



Current Year WIOA Mandatory Partners Total Investments

ESD

- \$4,665,310 this Program Year (PY15/FY16)
- 3,110 people served

DVR

- \$5 million (FY14)
- 2,000 people served

ABE

- \$1,079,767
- 4,244 people served

DSHS

Library (not mandatory)

- \$31 million
- 21 municipalities covered with 560,000 in population
- 324,350 active card holders
- 2.3 million visits (door counts)
- 2.1 million web visits

**WIOA Formula Adult, DW, Youth
Program Year 2016 / Fiscal Year 2017**

Adult, DW and Youth for May 19th Board and WDC meetings

	# of FTEs	ADULT	DW	YOUTH	Total	Leverage	ADMIN
REVENUE							
Projected Formula Funding		\$ 1,866,126	\$ 1,725,833	\$ 1,956,279	\$ 5,548,238		\$616,470
Rapid Response PY16			\$ 316,769		\$ 316,769		\$ 35,197
PY15/FY16 Carry-in Funds - Projected		\$ 616,967	\$ 540,981	\$ 316,754	\$ 1,474,702		\$160,000
Secondary sources of Admin Funding (WIF, RISE, etc.)							\$ 56,325
Savings from unused PY15/FY16 Planned Mitigation		\$ 81,787	\$ 95,410	\$ 85,856	\$ 263,053		\$ 58,500
Leverage		\$ 26,875	\$ 726,875	\$ 221,250	\$ 975,000	\$975,000	
Total Funds Available		\$ 2,591,755	\$ 3,405,868	\$ 2,580,139	\$ 8,577,762	\$975,000	\$926,492
					\$ -		
INVESTMENT AREAS							
PY15/FY16 Carry-in Obligations - Projected (Detail Below)		\$ 424,435	\$ 435,981	\$ 307,754	\$ 1,168,170		93,998
Direct Services							
Job Seeker Contract		\$ 910,000	\$ 980,000	\$ 800,000	\$ 2,690,000	-	
Leverage		\$ -	\$ 700,000	\$ 200,000		\$900,000	
One Stop Center/System Operation Contract Leverage		\$ 30,000	\$ 30,000	\$ 30,000	\$ 90,000	-	
Business Services Contract		\$ 200,000	\$ 200,000	\$ 200,000	\$ 600,000	-	
Leverage		\$ 16,875	\$ 16,875	\$ 11,250		\$ 45,000	
New Cohort Training/Priority Initiatives		\$ 112,134	\$ 95,703	\$ 156,670	\$ 364,507	-	
Assessment/Tracking Licenses		\$ 58,593	\$ 63,666	\$ 36,141	\$ 158,400		
Statutory Mandates		\$ 587,371	\$ 638,311	\$ 587,833	1,813,515	-	395,753
Implementation and oversight of 4 year local Plan	1.0	\$ 40,508	\$ 44,021	\$ 40,540	\$ 125,070	-	
Conduct Workforce Research and Region Labor Market Analysis	2.0	\$ 81,017	\$ 88,043	\$ 81,080	\$ 250,140	-	
Convene, Broker and leverage stakeholders and assets	2.0	\$ 81,017	\$ 88,043	\$ 81,080	\$ 250,140	-	
Lead employer engagement	2.0	\$ 81,017	\$ 88,043	\$ 81,080	\$ 250,140	-	
Lead career pathways development and implement with secondary and post secondary partners	1.2	\$ 46,585	\$ 50,625	\$ 46,621	\$ 143,831	-	
Lead effort to identify and promote proven and promising practices	1.0	\$ 40,508	\$ 44,021	\$ 40,540	\$ 125,070	-	
Develop technology based strategies for service access, engagement and delive	1.0	\$ 40,508	\$ 44,021	\$ 40,540	\$ 125,070	-	
Oversee the local service delivery system and programs	1.0	\$ 40,508	\$ 44,021	\$ 40,540	\$ 125,070	-	
Negotiate local performance accountability	0.3	\$ 10,127	\$ 11,005	\$ 10,135	\$ 31,268	-	
Select one stop operator(s) and provider(s)	0.5	\$ 20,254	\$ 22,011	\$ 20,270	\$ 62,535	-	
identify eligible training providers	1.0	\$ 40,508	\$ 44,021	\$ 40,540	\$ 125,070	-	
Ensure consumer choice	0.1	\$ 4,051	\$ 4,402	\$ 4,054	\$ 12,507	-	
Coordinate with education providers	1.0	\$ 40,508	\$ 44,021	\$ 40,540	\$ 125,070	-	
Approve and oversee budget and comply with federal/state/local laws and regulations in the administration of WIOA	0.5	\$ 20,254	\$ 22,011	\$ 20,270	\$ 62,535	-	395,753
Total FTEs	14.5						
Leverage - WIOA implementation		\$ 10,000	\$ 10,000	\$ 10,000	\$ 30,000	\$ 30,000	
Operational Requirements		\$ 149,040	\$ 149,040	\$ 142,677	\$ 440,757	-	148,938
Administrative Reserve							256,980
5% Mitigation PY16/FY17		\$ 93,306	\$ 86,292	\$ 97,814	\$ 277,412	-	30,824
Total Budget Need		\$ 2,591,754	\$ 3,405,868	\$ 2,580,139	\$ 8,577,761	\$975,000	926,492

Check Digit 14.5 \$ 0 \$ 0 \$ (0) \$ (0) \$ (1)

DETAIL CARRY-IN OBLIGATIONS - PROJECTED				
TARGETED SECTOR TRAINING				
Iron Workers (2 Cohorts)	52,002	131,341	-	183,343
AJAC	6,900	124,450	-	131,350
BankWorks	96,000	12,000	12,000	120,000
United Way (SIFF)	60,000	40,000	-	100,000
Tool Center (3 cohorts)	96,214	18,326	-	114,540
Pierce County Library	87,500	87,500	-	175,000
ResCare Summer Internship Plus	-	-	100,000	100,000
Sector Training - Maritime	-	-	138,026	138,026
Sub-Total	398,616	413,617	250,026	1,062,259
ECONOMIC DEVELOPMENT PARTNERSHIPS				
San Diego Workforce Partnership	10,819	12,364	7,728	30,911
Sub-Total	10,819	12,364	7,728	30,911
TOTAL TRAINING & PLACEMENT INVESTMENTS	409,435	425,981	257,754	1,093,170
OTHER OBLIGATIONS				
Nation Center for Arts and Technology	15,000	10,000	25,000	50,000
CareerLink	-	-	25,000	25,000
Sub-Total	15,000	10,000	50,000	75,000
TOTAL	424,435	435,981	307,754	1,168,170



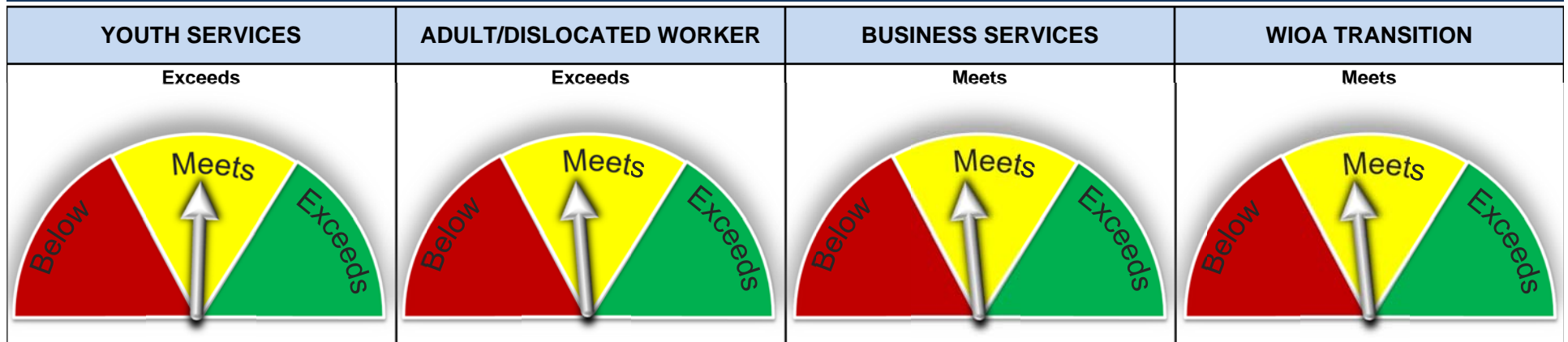
Program	Description	Completion Rate	Employment Rate	Average Salary
TARGET SECTOR TRAINING INVESTMENTS				
Iron Workers Pre-Apprentice Program	WorkForce Central is partnering with The Pacific Northwest Ironworkers and Employer Local #86 Apprenticeship program to train Iron workers who are part of the Construction Sector which is in demand in Pierce County. The course is four (4) consecutive weeks, students earn 11 college credits upon successful completion graduates receive direct entry into the apprenticeship program and employment with an approved training agent.	For the last three cohorts the completion rate of the program was 84%.	Out of those who completed 97% were accepted into the apprenticeship program.	1 st year Ironworker Apprentice wages are currently over \$26.00 hourly.
AJAC/ Manufacturing Academy	WFC is partnering with Aerospace Joint Apprenticeship Committee and Bates Technical College to meet local employer needs for skilled aerospace and manufacturing workers. The nationally recognized pre-apprenticeship Manufacturing Academy was developed by and for manufacturing employers needing access to a pipeline of qualified workers.	For the last two cohorts the completion rate of the program was 85%.	Out of those who completed 59% found employment.	The average entry salary of those employed was \$17.81.
TOOL Center	WFC, along with its industry and education partners, initiated the Trades Occupation and Opportunity Learning (TOOL) Center; an industry and community collaboration providing a unique learning center for individuals to become proficient in skills needed in the construction industry.	For the last three cohorts the completion rate of the program was 74%.	Out of those who completed 40% found employment.	The average entry salary of those employed was \$18.48.
Pierce County Library	The library had nearly 32,000 job seekers access their online system to receive resources and information. There were 273 Microsoft IT vouchers issued to unemployed or underemployed job seekers and provided 10 training sessions to unemployed and underemployed job seekers.			

FUTURE INVESTMENTS AND PARTNERSHIPS				
BankWork\$	The BankWork\$ program is designed to address limited economic opportunity for those disadvantaged job seekers while providing a diverse pipeline of well-qualified workers for employers in the banking sector. The program originated in 2006 in Los Angeles and has since branched out to Seattle and other several other major cities. The training is eight-week sessions consisting of bank train combines contextualized classroom instruction with career navigation assistance followed by job placement at partner bank and follow up assistance to ensure job retention, career advancement, and wage progression.			
United Way	United Way is implementing several Centers for Strong Families. At least three pilot sites will be in place by this summer, and existing community-based organizations will leverage and co-locate their staff to align three services: 1. Financial Empowerment 2. Workforce development and training 3. Basic support and wraparound services			
Summer Internship Plus	The Summer Internship Plus program is a partnership between WorkForce Central, ResCare, Vadis, and the Tacoma and Puyallup Public School Systems. It will provide 40 hours of work readiness training and 50 hours of paid internships to 70 students with disabilities over two years.			
Sector Training-Maritime	The maritime money will be divided into two pots that fund two programs: 1. Tacoma Public Schools will provide approximately 50 students with 180 of instruction leading to a career pathway as a Supply Chain Technician. Training includes direct current theory, micro-processing systems, math for engineering, hydraulics, and welding. 2. Bates Technical College is developing a two-quarter Maritime Academy that will articulate to a two-year marine engineering program, but can also lead directly to on- and off-shore jobs with Pierce County maritime employers. The curriculum will include industry-recognized certifications and introduction to marine welding and electronics.			

The costs of administration are the costs associated with performing the following functions under Title I of WIOA. The list below is not all inclusive; it represents the most common administrative functions. A list with further detail of administrative functions may be found in proposed 20 CFR 683.215.

- ☐ Accounting, budgeting, financial and cash management;
- ☐ Procurement and purchasing;
- ☐ Property management;
- ☐ Personnel management;
- ☐ Payroll functions;
- ☐ Coordinating the resolution of findings arising from audits, reviews, investigations and incident reports;
- ☐ Audit;
- ☐ General legal services;
- ☐ Developing systems and procedures, including information systems, required for administrative functions;
- ☐ Awards to subrecipients or contractors that are solely for the performance of administrative functions. (Note that except for such awards, all costs incurred for functions and activities of subrecipients and contractors are considered program costs, per proposed 20 CFR 683.215(c)(4).
- ☐ Subrecipient oversight and monitoring

Q 1 Summary of Dashboard: Adult/DW/Youth PY16/FY17



The summary sheet is designed to give a snapshot of progress overall. Not all items are reflected on the summary sheet but can be found the detail dashboard. Items in red lettering indicate that we are implementing action plans to increase outcome.

STATUTORY MANDATES

1. Implementation/oversight 4-year plan
2. Workforce Research/Market Analysis
3. Convene, broker and leverage stakeholders and assets
4. Lead employer engagement
5. Lead career pathways development
6. Identify/promote proven/promising practices
7. Develop technology based strategies
8. Oversee local service delivery system
9. Negotiate local performance accountability
10. Select One-stop, Job Seeker and Business Services Providers
11. Identify eligible training providers
12. Ensure consumer choice
13. Coordinate with education providers
14. Approve and oversee budget

COMPLIANCE/MONITORING/CONTRACTING

- Comply with all WIOA Regulations
- SAO Audit
- ESD Performance Measures
- Direct Service Provider Monitoring
- SAO Audit
- ESD Performance Measures
- Direct Service Provider Monitoring

		YTD			YTD			YTD
	Target	Actual		Target	Actual		Target	Actual
JOB SEEKER (RESCARE)			JOB SEEKER (CAREER PATH)			BUSINESS SERVICES (TBD)		
• Placements	68.5%		Enrollments			Sector Partnerships	4	
• Degree/Certificate	68.3%		Adult	282		Employer Roundtables	6	
• Employment Retention	47.3%		Dislocated Worker	315		Coordinated Bus. Services		
• Enrollments	420		Career Fair			Businesses	700	
• Service Delivery Activities	380		Fairs	1		Job Applicants	350	
• Exits to Emp./Ed	288		Adult Job Seekers	500		Engagement Activities	2	
• Tacoma/Pierce Split	50%/50%		Follow-up Services	190		Employer Services		
• In School/Out	20%/80%		Job Placements	190		Employer Services	600	
• Cohorts/ITAs	10/5		ITAs			Businesses	220	
Work Base Training			Adult	100		Business Referrals	80	
• Subsidized Summer Emp./Intern (DVR)	35		Dislocated Worker	80		CareerLink Employers	75	
• Other Summer Emp./Intern (WEX)	80		Cohort Training			JobFest	300	
• On-the-Job Training	7		Adult	44		Apprenticeship/Adv. Training	5	
YouthWorks Program			Dislocated Worker	44		On-the-Job Training	5	
• Graduation Coaches	250		Military Placements	125		Work Experience	10	
• Career Goals	1,400		Work Based Training			Training Programs identified	10	
• Career Cruising	1,400		OTJ	5				
• Enrollments	170		Work Experience	10				
• Teacher Externships	10							
• Student Internships	200							
• Increase Grad Rate	8%							
• Career Day	\$40k/2k							
• Health Career Day	\$25k/800							

Dashboard Report for Program Year PY 2016/FY17 (July 2016 – June 2017)

Measures	Annual Goal	Quarterly Outcomes					YTD Total /%	Comments/ Action Plans	FTE		STATUS
		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	Non-Formula Funds			WIOA Funded		
YOUTH & YOUNG ADULT DIRECT SERVICES											
Objective: Provide registered Pierce County youth and young adults with comprehensive and intensive services resulting in attainment of employment and/or education degree or certification. Support student career identification/exploration, increase graduation rates and employment opportunities, and provide a strong link between the workforce development and education initiatives with Public Schools.											
Job Seeker Services Contract (ResCare) Meet all Federal and Local Measures and Performance Targets											
• Placement in Employment or Education*	RWS Contract Federal Target	68.5%** 60.3%	P17.1%/A P15.0%/A	P17.1%/A P15.0%/A	P17.1%/A P15.0%/A	P17.1%/A P15.0%/A	N/A				
• Attainment of Degree or Certificate*	RWS Contract Federal Target	68.3%** 59.1%	P17.0%/A P14.7%/A	P17.0%/A P14.7%/A	P17.0%/A P14.7%/A	P17.0%/A P14.7%/A					
• Literacy Numeracy Gains*	RWS Contract Federal Target	47.3%** 36.0%	P11.8%/A P9.0%/A	P11.8%/A P9.0%/A	P11.8%/A P9.0%/A	P11.8%/A P9.0%/A					
• Number of Enrollments*	WIA/WIOA Youth	420	P105/A	P105/A	P105/A	P105/A					
• Number of Exits*	Youth Exited to employment and/or education	288	P47/A	P47/A	P47/A	P47/A		Measure will change after contract modification			
• Tacoma/Pierce County residential split *	Enrolled youth reside in Pierce County(PC) Enrolled youth reside in the City of Tacoma(COT)	50% 50%	P50%/A P50%/A	P50%/A P50%/A	P50%/A P50%/A	P50%/A P50%/A					
• In School/Out of School enrollment splits*	Enrolled youth are In-School (ISY) Enrolled youth are Out-of-School (OSY)	20% 80%	P20%/A P80%/A	P20%/A P80%/A	P20%/A P80%/A	P20%/A P80%/A					
Work Base Training – Required by Law											
• Subsidized Summer Employment/Internships*		33	P8/A	P8/A	P8/A	P8/A					
• Other Subsidized Employment/Internship (WEX)*		80	P20/A	P20/A	P20/A	P20/A					
• Apprenticeship or other Advanced Training*		7	P1/A	P2/A	P2/A	P2/A					
• Summer Internship Program		60	P15/A	P15/A	P15/A	P15/A					
YouthWorks Program: Strengthen educational/career pathways for youth in partnership with Tacoma and Other Public Schools (TPS)											
• Students connect with Graduation Coaches for minimum of 10 hrs.		250	P62/A	P63/A	P62/A	P63/A					
• Identify Career Goals		1,400	P350/A	P350/A	P350/A	P350/A					
• Students complete Career Cruising Assessment		1,400	P350/A	P350/A	P350/A	P350/A					
• In School WIA Youth Enrollment		170	P42/A	P43/A	P42/A	P43/A					
• TPS teacher externships (40 hrs/teacher)		10	P2/A	P3/A	P2/A	P3/A					
• Student internships (90 hrs/student/school year)		200	P50/A	P50/A	P50/A	P50/A					
• Increase in graduation rate for TPS schools		8%	P2%/A	P2%/A	P2%/A	P2%/A					
• Pierce County Career Day	Leverage partner contributions Youth Served	\$40,000 2,000						Reported in quarter after event held			
• Health Career Day	Leverage partner contributions Youth Served	\$25,000 800						Reported in quarter after event held			

Measures	Annual Goal	Quarterly Outcomes					YTD Total /%	Comments/ Action Plans	FTE		STATUS
		1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	Non-Formula Funds			WIOA Funded		
ADULT/DISLOCATED WORKER DIRECT SERVICES											
Objective: Enable job seekers to identify pathways to success via education and training and preparation for successful job search and employment opportunities.											
Job Seeker Services (Career Path)											
<ul style="list-style-type: none"> Provide Career Fair serving adult job seeker 											
Career Fairs	1	P0/A0	P0/A	P0/A0	P1/A						
Adult Job Seekers	500	P125/A									
<ul style="list-style-type: none"> Provide 12 months of follow- up services for exited participants 	190	P48/A	P48/A	P48/A	P48/A						
<ul style="list-style-type: none"> Place job seekers in employment (working with business services) 	190	P48/A	P48/A	P48/A	P48/A						
<ul style="list-style-type: none"> Use Individual Training Accounts (ITAs) to serve students attending local college/technical schools 	180	P45/A	P45/A	P45/A	P45/A						
<ul style="list-style-type: none"> Place military personnel into employment with Pacific Mountain partnership 	125	P31/A	P31/A	P31/A	P31/A						
<ul style="list-style-type: none"> Coordinate with Business Services to provide work based training 											
On-the-Job Training	5	P1/A	P1/A	P2/A	P1/A						
Work Experience	10	P2/A	P3/A	P2/A	P3/A						
One Stop Center/System Operation WIOA Leverage											
Objective: Support a seamless interactive customer service delivery system											
<ul style="list-style-type: none"> Customer service training for all one stop providers 		Narrative Only									
<ul style="list-style-type: none"> Ensure system is user friendly and accessible to all 											
<ul style="list-style-type: none"> Work with key partners such as Department of Vocational Rehabilitation and Division of Services for the Blind to ensure accessibility 											
<ul style="list-style-type: none"> Develop common referral system with partners 											
<ul style="list-style-type: none"> Review system and implement strategies for continuous quality improvement 											
Business Services											
Objective: Coordinate business services to support employer needs											
<ul style="list-style-type: none"> Convene and facilitate sector partnerships –strengthen regional partnerships 	4	P1/A	P1/A	P1/A	P1/A						
<ul style="list-style-type: none"> Convene employer engagement via employer roundtables 	6	P1/A	P2/A	P1/A	P2/A						
<ul style="list-style-type: none"> Direct coordinated business services to support employer's needs- List Job openings for businesses and place job applicants 											
Businesses	700	P175/A	P175/A	P175/A	P175/A						
Job Applicants	350	P87/A	P88/A	P87/A	P88/A						
<ul style="list-style-type: none"> Provide engagement activities per year with partner councils (PC Construction Council and Healthcare Council) – Add new strategic partners 	2						Reported in quarter after event held				
<ul style="list-style-type: none"> Provide employer services to businesses 											
Employer Services	600	P150/A	P150/A	P150/A	P150/A						
Businesses	220	P55/A	P55/A	P55/A	P55/A						
<ul style="list-style-type: none"> Increase Employer Engagement – Receive business referrals from Economic Development Board (EDB) 	80	P20/A	P20/A	P20/A	P20/A						
<ul style="list-style-type: none"> Careerlink Pierce County: Connect K-12 students with businesses for career exploration and development. 											
Employers:	75	P18/a	P19/a	P18/a	P19/a						
<ul style="list-style-type: none"> Conduct JobFest Career Fair for WA State youth 	300	P75/A	P75/A	P75/A	P75/A						
<ul style="list-style-type: none"> On-The-Job-Training (OJT) and Work Experience (WEX)* 											
On-the-Job Training	5	P1/A	P1/A	P2/A	P1/A						
Work Experience	10	P2/A	P3/A	P2/A	P3/A						
<ul style="list-style-type: none"> Identify training programs within targeted industries specific to employer's needs. 	10	P2/A	P3/A	P2/A	P3/A						

Measures	Annual Goal	Quarterly Outcomes					YTD Total /%	Comments/ Action Plans	FTE		STATUS
		1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	Non-Formula Funds			WIOA Funded		
Statutory Mandates											
Objective: Respond and support WIOA mandated responsibilities for Chief Local Elected Officers (CLEOS) and Workforce Development Council (WDC). Comply with all WIOA regulations and stay updated on new guidance.											
Activities include but are not limited to the following:											
1. Implementation and oversight of 4-year local Plan <ul style="list-style-type: none"> o Refine/update local plan with partner and committee input, respond to questions o Distribute for public comment o Convene, implement and oversee Local Plan activities 	Narrative Only								1.0		
2. Conduct Workforce Research and Region Labor Market Analysis <ul style="list-style-type: none"> o Research appropriate data resource and procure o Analyze data for aggregate information o Disseminate workforce data to the public 									2.0		
3. Convene, Broker and leverage stakeholders and assets <ul style="list-style-type: none"> o Utilize data with partners to enhance resources for Pierce County (Grants and proposals) o Convene partners to map out partner services o Identify focus areas such as low graduation rates o Decrease number of working age adults without high School diploma o Increase number of residents receiving posts secondary education 									2.0		
4. Lead employer engagement <ul style="list-style-type: none"> o Establish sector partnerships in collaboration with Economic development partners o Enhance relationships with economic development organizations o Convene for system approach to coordination of internships, work experience, presentations, Career Link and other o Marketing of system services o Track and benchmark employer engagement 									2.0		
5. Lead career pathways development and implement with secondary and post-secondary partners <ul style="list-style-type: none"> o Convene and work with partners to identify career pathways in key sectors o Work with PC3 dual credit and Puget Sound Educations Services District to bridge secondary and post –secondary education gap 										1.2	
6. Lead effort to identify and promote proven and promising practices <ul style="list-style-type: none"> o Research need and track system adoption of best practices o Research needs for specific populations, sector work and gap areas 										1.0	
7. Develop technology based strategies for service access, engagement and delivery <ul style="list-style-type: none"> o Work with partners like the Pierce County Library System to build on their technology enhancements and connect to the larger WorkSource system o Connect United Ways 211 services to the larger system o Connect DSHS's Washington Connect to the larger system o Work with youth providers to connect current learning technology to the larger system 										1.0	

Measures	Annual Goal	Quarterly Outcomes					Comments/ Action Plans	FTE		STATUS
		1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	YTD Total /%		Non-Formula Funds	WIOA Funded	
8. Oversee local service delivery system and programs o Review with partners the current local one stop system o Develop criteria and process for credentialing job center, affiliates, connections sites o Develop tool/process for review and Continuous Quality Improvement									1.0	
9. Negotiate local performance accountability o Work with Washington Workforce Associations (WWA) to negotiate with WTECB/Department of Labor o Track non-co-enrollment impact vs. WDC's who co-enroll									0.3	
10. Select one stop operator(s), Job Seeker and Business Services Providers o Create RFP and announce dates o Review RFP submittals o Host proposer conference o Announce Award o Contract creation o Train on policies and fiscal expectations o Ongoing Technical Support o Identify new Pierce County Job Center with Core 6 leadership team o Create MOU/RSA									.05	
11. identify eligible training providers o Conduct review of current training providers and develop local process/criteria to add or remove									1.0	
12. Ensure consumer choice o Appropriately message all system choices o Include message on consumer choice to system providers									0.1	
13. Coordinate with education providers o Convene with K-12 and post-secondary partners on items like sector strategies, career pathway, Career Link, cohort training, Tool Center, and other system development									1.0	
14. Approve and oversee budget and comply with federal/state/local laws and regulations in the administration of WIOA o Create a way to show big picture investments of the system o Improve compliance areas like procurement and contracting o Show dollars invested by core partners into the system									.05	
Comply with all WIOA regulations										
<ul style="list-style-type: none"> Continue designation as low risk by the State Auditor's Office (SAO) No findings from annual monitoring by Employment Security Department Meet or exceed all federal and local performance measures 	Low Risk No Findings									
<ul style="list-style-type: none"> Complete annual local monitoring of all sub-recipients, including EO <ul style="list-style-type: none"> Provide technical assistance to sub-recipients as it relates to Federal, State and local performance and contractual obligations. Common Measure Report: Provision Reports: Performance Roll-Up Reports: Invoice Packet Desktop Monitoring: Communicate and post policy revisions within 5 days of publication; provide training as needed 	Quarterly Bi-Weekly Monthly Monthly Ongoing									

Measures	Annual Goal	Quarterly Outcomes					Comments/ Action Plans	FTE		STATUS
		1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	YTD Total /%		Non-Formula Funds	WIOA Funded	
<ul style="list-style-type: none"> Manage contracts to include modifications, invoicing, corrective actions, performance monitoring and RFP process when applicable Fiscal Compliance 										
5% MITIGATION PY15/FY16										
Objective: Address future cuts and/or support new opportunities.										
	Narrative Only									

GLOSSARY			
B2S	Boots 2 Shoes	NEG	National Emergency Grant
B2W	Boots 2 Work	OJT	On the Job Training
C2C	Camouflage 2 Commerce	P/A	Planned / Actual
CLEOs	Chief Local Elected Officers	PY	Program Year
DOL	Department of Labor	RFP	Request for Proposal
DW	Dislocated Worker	RFQ	Request for Quote
EDB	Economic Development Board	RRLTU	Rapid Response Long Term Unemployed
EO	Equal Opportunity	SAO	State Auditor's Office
ESD	Employment Security Department	TPCGP	Tacoma-Pierce County Growth Partnership
FTE	Full Time Employee	WDC	Workforce Development Council
FY	Fiscal Year	WFC	WorkForce Central
ITA	Individual Training Account	WEX	Work Experience
LTU	Long Term Unemployed	WIA	Workforce Investment Act
MA	Manufacturing Academy	WIOA	Workforce Innovation and Opportunity Act
NAC	Nursing Assistant Certified	WSSFL	Washington State Service Member For Life Summit
NAWB	National Association of Workforce Boards	WTECB	Workforce Training, Education and Coordinating Board

****Performance measures on this document are estimated and will be updated when contract negotiations conclude.**

Chapter 2 – WIOA YOUTH PROGRAM

WIOA section 3(18) and 129(a)(1)(B) and (C); and proposed regulations 20 CFR, Part 681 – Youth Activities under Title I of the Workforce Innovation and Opportunity Act (WIOA) describe eligibility requirements for youth seeking WIOA funded services.

WorkForce Central's policy for youth programs is to ensure that youth enrolled in WIOA Title I are determined eligible and that required eligibility documentation is maintained in the youth participant file. **Enrollment into a WIOA Title I program requires 100% verification of eligibility.**

Enrollment into a WIOA Title I program requires verification of eligibility and the participation in any of the fourteen (14) WIOA youth program elements (see section 2.8) (proposed 20 CFR 681.310). Registration is the information collection process that documents a determination of eligibility.

Eligibility for program enrollment and program services does not entitle an individual to program enrollment or program services [WIOA sec. 194(12)].

2.1 IN-SCHOOL YOUTH

Eligibility: In-school Youth must meet the following eligibility guidelines:

- U.S. citizen or otherwise legally entitled to work in the U.S.; **and**
- Attending school¹; **and**
- Age 14-21; **and**
- Selective Service Registration (if applicable); **and**
- **Low Income individual; AND**
- One or more of the following:

Category 1	Basic skills deficient
Category 2	An English language learner
Category 3	An individual who is subject to the juvenile or adult justice system (offender or ex-offender)
Category 4	<ul style="list-style-type: none"> • A homeless individual (see definition in the Definitions Chapter of this handbook), or • A runaway, or • In foster care or has aged out of foster care system
Category 5	Pregnant or parenting
Category 6	An individual with a disability
Category 7	<p>An individual who requires additional assistance* to complete an educational program or to secure and hold employment and meets one or more of the following categories:</p> <ul style="list-style-type: none"> • At risk of dropping out of school; • Involved with drug and/or alcohol (personally or live with a family member with this issue); • Reside in a household with abuse issues; • Is a victim of domestic violence or sexual child abuse; • Is gang affiliated; • Is in a grade level one or more below what is appropriate for the youth's age; • Has significant geographical barriers to accessing youth development services; • Is a member of a migrant family; or • Lacks significant work maturity and/or lacks a history of work. <p>*NOTE: In any single program year, no more than 5% of a Pierce County's total In-school Youth participants can be those who require additional assistance to complete an educational program or to secure or hold employment [WIOA sec. 129(a)(3)(B)].</p>

¹The Department of Labor Employment and Training (DOLETA) does not consider providers of Adult Education under title II of WIOA, YouthBuild programs, and Job Corps programs to be schools. Therefore, WIOA youth programs may consider a youth to be out-of-school for purposes of WIOA youth program eligibility **if they are attending Adult Education provided under title II of WIOA, YouthBuild, or Job Corps** (proposed 20 CFR 681.230).

2.2. OUT-OF-SCHOOL YOUTH

Eligibility: Out-of-school Youth must meet the following eligibility guidelines:

- U.S. citizen or otherwise legally entitled to work in the U.S.; and
- Not attending school as defined by State law²; and
- Age 16-24; and
- Selective Service Registration (if applicable), unless an exception is justified AND
- One or more of the following:

Category 1	A school dropout ³ (no high school degree, GED or equivalent)
Category 2	A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school calendar quarter.
Category 3	A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual <u>and</u> is basic skills deficient <u>or</u> an English language learner.
Category 4	An individual who is subject to the juvenile or adult justice system (offender or ex-offender)
Category 5	<ul style="list-style-type: none"> • A homeless individual (see definition in the Definitions Chapter of this handbook), or • A runaway, or • In foster care or has aged out of foster care system
Category 6	Pregnant or parenting
Category 7	A youth who is an individual with a disability
Category 8	<p>A low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment <u>and</u> meets one or more of the following categories:</p> <ul style="list-style-type: none"> • At risk of dropping out of school; • Involved with drug and/or alcohol (personally or live with a family member with this issue); • Reside in a household with abuse issues; • Is a victim of domestic violence or sexual child abuse; • Is gang affiliated; • Is in a grade level one or more below what is appropriate for the youth's age; • Has significant geographical barriers to accessing youth development services; • Is a member of a migrant family; or • Lacks significant work maturity and/or lacks a history of work.

2.3 Enrolling Minors

Youth ages 14-17 may be enrolled into the WIOA Youth Program without parental or legal guardian consent. While it is good practice to acquire a parent or legal guardian signature on the WIOA Registration Form, this may not be an option for all youth applying for services. The inability to acquire a parental or legal guardian signature shall not prohibit the youth from receiving services.

² The State's dropout reengagement program authorized under RCW 28A.175.100 (a.k.a., 1418 or Open Doors) provides educational opportunities and access to services to older youth ages 16-21 who have dropped out of high school or are not accumulating sufficient credits to reasonably complete a high school diploma in a public school before the age of 21 and are *unlikely to re-engage in education by re-enrolling in a traditional or alternative high school*. While related RCW 28A.175.110 states that youth in this program are regularly enrolled students of the school district in which they are enrolled, the State finds that the intent of enrollment was to allow schools with dropout reengagement programs authorized under RCW 28A.175.100 to use basic education funds to serve dropouts and that youth in this program are not attending school as defined under State law for the purposes of WIOA eligibility determinations.

³ See definition of "school dropout" in the Definitions chapter of this handbook.

PY15 YOUTH as of 5/2/2016

SERVED & PLACED

<u>DEMOGRAPHICS & BARRIERS</u>	SERVED	EXITED	PLACED
TOTAL PARTICIPANTS	411	243	148
GENDER			
FEMALE	205	130	70
MALE	206	113	78
AGE GROUP			
14 - 18	181	95	64
19 - 21	172	117	71
22 - 29	58	31	13
RACE			
AMERICAN INDIAN / ALASKA NATIVE	36	20	20
ASIAN	25	16	9
BLACK / AFRICAN AMERICAN	151	95	60
NATIVE HAWAIIAN / PACIFIC ISLANDER	20	14	9
WHITE	198	109	66
INFORMATION NOT PROVIDED	28	19	13
ETHNICITY			
HISPANIC / LATINO	69	42	24
EMPLOYMENT STATUS AT ENROLLMENT			
EMPLOYED	13	7	4
NOT EMPLOYED	397	236	144
SCHOOL STATUS AT ENROLLMENT			
DROPPED OUT OF SCHOOL	204	111	77
INDIVIDUALS WITH A DISABILITY	410		
YES	29	18	10
NO	350	206	125
NOT DISCLOSED	31	19	13
TARGETED GROUPS			
BASIC LITERACY SKILLS DEFICIENCY	283	149	96
EDUCATION BELOW AGE LEVEL	8	6	2
HOMELESS RUNAWAY	95	54	27
LIMITED ENGLISH	22	17	10
SINGLE PARENT	59	38	21
OFFENDER	48	17	12
YOUTH PREGNANT / PARENTING	69	45	25
YOUTH WHO NEEDS ADDITIONAL ASSISTANCE	292	172	109

PY15 YOUTH as of 4/30/2016

BY LOCATION

<u>DEMOGRAPHICS & BARRIERS</u>	<u>CITY</u>	<u>COUNTY</u>
	169	242
GENDER		
FEMALE	84	121
MALE	85	121
AGE GROUP		
14 - 18	68	113
19 - 21	72	100
22 - 29	29	29
RACE		
AMERICAN INDIAN / ALASKA NATIVE	19	17
ASIAN	12	13
BLACK / AFRICAN AMERICAN	63	88
INFORMATION NOT PROVIDED	12	16
NATIVE HAWAIIAN / PACIFIC ISLANDER	7	13
WHITE	72	126
ETHNICITY		
HISPANIC / LATINO	31	38
EMPLOYMENT STATUS AT ENROLLMENT		
EMPLOYED	6	7
NOT EMPLOYED	162	235
SCHOOL STATUS AT ENROLLMENT		
DROPPED OUT OF SCHOOL	81	123
INDIVIDUALS WITH A DISABILITY		
YES	13	16
NO	139	211
NOT DISCLOSED	17	14
TARGETED GROUPS		
BASIC LITERACY SKILLS DEFICIENCY	114	169
EDUCATION BELOW AGE LEVEL	3	5
HOMELESS RUNAWAY	46	49
LIMITED ENGLISH	6	16
SINGLE PARENT	29	30
OFFENDER	21	27
YOUTH PREGNANT / PARENTING	36	33
YOUTH WHO NEEDS ADDITIONAL ASSISTANCE	128	164

PY14 YOUTH		SERVED & PLACED		
<u>DEMOGRAPHICS & BARRIERS</u>		<u>SERVED</u>	<u>EXITED</u>	<u>PLACED</u>
TOTAL PARTICIPANTS		211	109	63
GENDER				
	FEMALE	112	68	38
	MALE	99	41	25
AGE GROUP				
	14 - 18	103	51	30
	19 - 21	106	57	32
	22 - 29	2	1	1
RACE				
	AMERICAN INDIAN / ALASKA NATIVE	23	7	7
	ASIAN	17	5	3
	BLACK / AFRICAN AMERICAN	84	47	30
	NATIVE HAWAIIAN / PACIFIC ISLANDER	5	4	2
	WHITE	97	54	29
	INFORMATION NOT PROVIDED	23	15	11
ETHNICITY				
	HISPANIC / LATINO	41	19	13
EMPLOYMENT STATUS AT ENROLLMENT				
	EMPLOYED	15	9	3
	NOT EMPLOYED	196	100	60
SCHOOL STATUS AT ENROLLMENT				
	DROPPED OUT OF SCHOOL	94	41	25
INDIVIDUALS WITH A DISABILITY				
	YES	24	11	6
	NO	167	89	52
	NOT DISCLOSED	20	9	5
TARGETED GROUPS				
	BASIC LITERACY SKILLS DEFICIENCY	110	50	31
	EDUCATION BELOW AGE LEVEL	18	11	9
	HOMELESS RUNAWAY	39	19	9
	LIMITED ENGLISH	9	4	2
	SINGLE PARENT	33	21	12
	OFFENDER	14	10	5
	YOUTH PREGNANT / PARENTING	45	27	16
	YOUTH WHO NEEDS ADDITIONAL ASSISTANCE	185	98	56