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WDC Youth & Young Adult Services Committee Meeting Agenda May 26, 2015 9:30 a.m. – 11:00 a.m. April Gibson, Chair

WorkForce Central 3650 S. Cedar St, Tacoma Classroom 1

1.	Hello / Introductions	April Gibson	10 min
2.	WIOA Overview	Cheri Loiland	15 min
3.	Review of Committee Role and Responsibilities	Cheri Loiland	10 min
4.	Committee Work/Expectations Related to Required Local Plan Development	Cheri Loiland	10 min
5.	WIOA Youth Eligibility Policy	Holly Watson	15 min
6.	PY15/FY16 Budget Deliberation	Linda Nguyen	15 min
7.	Selecting Committee Vice Chair	April Gibson	5 min
8.	Next Meeting Agenda Items		
9.	Other Business		
10.	Thank You/Adjourn		

Future Meetings

June 23, 2015 9:30 – 11:00 am July 28, 2015 9:30 – 11:00 am August 25, 2015 9:30 – 11:00 am September 22, 2015 9:30 – 11:00 am October 27, 2015 9:30 – 11:00 am November 24, 2015 9:30 – 11:00 am December 22, 2015 9:30 – 11:00 am

Workforce Development Council (WDC) of Tacoma Pierce County WIOA Committee Membership Planning Document

5-19-15

WDC Youth and Young Adult Services Committee

- Committee Chair is member of WDC and appointed.
- ✓ Since all of WDC members are required to serve on a WDC Committee, approximately 4-6 members of the committee will be WDC members.
- Vice Chair selected from Committee and must be willing to also serve on Coordinating Committee.

Representation	Name, Title, Employer, Email, Phone(s)	WDC Member
Chair of Committee	April Gibson, Administrator	√ vieilibe
Shall of Sommittee	Puget Sound Orthopedics	
	a.gibson@proliancesurgeons.com	
Vice Chair of Committee	TBD by WDC Youth & Young Adult Services Committee	
1. K-12 Representative	Brandon Ervin, Program Specialist	
and a comment of the proper described and the comment of the comme	Tacoma Public Schools	
	bervin@tacoma.k12.wa.us	
2. WA State Department of Social and Health	Jarrett McGill, Social Health Program Consultant	
Services	WA State Department of Social & Health Services	
	mcgiljj@dshs.wa.gov	
3. City of Tacoma Youth Services		
4. Youth Services/Community Based	Nicholas Bayard, Director	
Organization	The REACH Center	1
	nbayard@reachtacoma.org	
5. Foster Care System		
6. Juvenile Detention System		
7. Pierce County Alliance		
8. Business	April Gibson, Administrator	✓
	Puget Sound Orthopedics	
	a.gibson@proliancesurgeons.com	
9. Business	Tim Owens, Manager	✓
	Marshalls	
	owensbunch@comcast.net	
10. Business	Blaine Wolfe, Project Executive	✓
	Absher Construction Company	
	blaine.wolfe@absherco.com	
11. City of Tacoma/Tacoma Rail	Dale King Superintendent/COO	
	Tacoma Rail	
	dale.king@cityoftacoma.org	
12. Labor Representative or Apprentice JATC	Mark Martinez, Executive Secretary	
Representative	Pierce County Bldg & Construction Trades Council	
12. 5 1	piercebctc@earthlink.com	
13. Education	Kelly Goodsell, Executive Director - Special Services	
	Puget Sound Educational Services	
14 Community Donness to the	kgoodsell@psesd.org	
14. Community Representative	Isa Nichols, CEO/Executive Director	
	Maxine Mimms Academics	
IF IMA State Division of Venetional	isanichols@maxinemimmsacademy.org	
15. WA State Division of Vocational		
Rehabilitation		

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16. WA State Employment Security		
Department		
17. Pierce County Library System		
Workforce Development Council/WorkForce	Brent Capatch, Youth Coordinator	
Central Staff	253.330.8128; bcapatch@workforce-centra;.org	
	Cheri Loiland, Chief WIOA Transition Officer	
	253.254.7908; cloiland@workforce-central.org	
	Debbie Lean, Executive Assistant/Administrative Support	
	dlean@workforce-central.org	

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WORKFORCE INNOVATION AND OPPORTUNITY ACT

Presentation to WDC Youth and Young Adult Services Committee May 26, 2015



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INNOVATION AND OPPORTUNITY

- WIOA provides us an opportunity to realize a workforce development system that we have always envisioned.
- Codifies the flexibility that WIBs need to get this work done.
- · This is the time to hit the reset button.
- It is not about separate programs or checking off compliance boxes, but it is about a system that is customer centric, job driven, regionally based, and comprehensive.

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Overview

- President Barack Obama signed WIOA into law on July 22, 2014.
- · Passed by Congress with wide bipartisan majority.
 - Senate voted 93-5
 - House of Representatives voted 415-6.
- · Reaffirms ongoing role of American Job Centers.
- Reaffirms and strengthens the role of local Workforce Investment Boards as strategic leaders.
- Promotes program coordination and alignment of key employment, education, and training programs at the Federal, State, local, and regional levels.



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Overview (cont'd)

- Builds on proven practices such as sector strategies, career pathways, regional economic approaches, work-based training.
- Complements/supports the President's Job-Driven Workforce Vision.
- · Reauthorizes WIA for six years, 2015-2020.
- Generally focuses on streamlining programs, reporting, and administration
- · Maintains existing structure of the law.
- Maintains funding structure, does not create a block grant or otherwise consolidate existing funding streams.



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Core Partners under WIOA

- Supersedes the Workforce Investment Act of 1998 and retains and amends the Adult Education and Family Literacy Act, the Wagner-Peyser Act, and the Rehabilitation Act of 1973.
- Identifies "core programs"
 - Adults, Dislocated Workers, and Youth formula programs and Wagner-Peyser employment services administered by the Department of Labor (DOL).
 - Adult education and literacy programs and Vocational Rehabilitation state grant programs that assist individuals with disabilities in obtaining employment administered by the Department of Education.
 - Authorizes the Job Corps, YouthBuild, Indian and Native Americans, and Migrant and Seasonal Farmworker programs, and evaluation and research activities conducted by DOL.



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Key Infrastructure Changes

- WIBs: Maintains existing structure, with business majority and chair. Reduces required members.
- State and local plans: Requires new, unified state plan for all "core" programs. Local plans must be aligned with state plan.
- American Job Centers: Must assess effectiveness, accessibility, and continuous improvement at least every 3 years.

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Key Employment & Training Activities Changes

- Performance measures: Creates common measures across all core programs.
- Codifies elimination of sequence of services, creates new "career services" category.
- Signals to States and local areas increased interest in a number of existing best practices, including career pathways, sector partnerships, and credential attainment linked to in-demand occupations.

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Key Funding Changes

- Statewide set-aside: Restores to 15 percent.
- Funding levels: Shifts from "such sums" under current law to specific funding levels.
- Generally reaches FY 10 funding levels (last year before cuts started) in FY 17.

IMPORTANT: Only authorization levels, not actual funding levels. Unless Congress undoes budget caps and sequestration, very unlikely programs would ever be funded at these levels.

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Role for Local Elected Officials

Locally elected officials continue key roles:

- Contribute to the strategic planning and structure of workforce services.
- Request local area designation (which must be granted if the local area has previously performed successfully and sustained fiscal integrity).
- Appoint the members of the newly constituted local workforce development boards.
- · Serve as or designate the local grant recipient.
- · Approve budget and investment priorities.



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WIB Role and Responsibilities

In Partnership with Key Local Elected Officials:

- · Develop a 4 year regional unified plan.
- · Workforce research and regional labor market analysis.
- · Convening, brokering and leveraging.
- Lead employer engagement.
- Lead career pathways development and implementation. with secondary and post-secondary partners.
- Lead efforts to identify and promote proven and promising practices.
- Develop technology based strategies for service access, engagement and delivery.

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WIB Role and Responsibilities (cont'd)

In Partnership with Key Local Elected Officials:

- · Oversee the local service delivery system and programs.
- · Negotiate local performance accountability.
- Select one stop system operator(s) and provider(s).
- · Select youth provider(s).
- · Identify eligible training providers.
- · Ensure consumer choice.
- Coordinate with education providers.
- Budget and administration.



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Interesting Changes

- Mandatory partners are WIA Title 1B, Wagner Peyser, Adult Ed and Literacy Title II, and Rehabilitation Act Title I.
- One stop operator designated through a competitive process and shall be an entity or a consortium comprised of at least 3 one stop partners.
- One stop centers must have Wagner Peyser co-located
- Common Federal measures for mandatory partners for Youth and Adult/DW.
 - Measurement method makes follow-up services more critica



Interesting Changes (cont'd)

- Out-of-school youth defined as 16-24.
- · In-school youth defined as 14-21.
 - · Eligibility includes residence in high poverty area.
- Adult defined as 22-72 years.
- · 75% of youth funds need to be spent on out-of-school youth.
- · 10% can be used for pay-for-performance contracts.
- Not less than 20% used for WEX, summer employment, pre-apprenticeship, internships and job shadows.

Interesting Changes (cont'd)

- · No more than 20% can be used for Adult/DW incumbent worker training.
- Employer match required:
 - 10% for employers with less than 50 employees.
 - · 25% for employers with 50-100 employees
 - · 50% for employers with more than 100 employees.
- No more than 10% can be used for transitional jobs.
- Use of technology based strategies to increase customer access, delivery of services and efficiency.



Further Review of Youth Activities Changes

Out of school youth defined as 16-24; in school is 14-21; eligibility special rule includes residence in high poverty area.

One major change is the requirement that WDCs spend at least 75% of youth funds on out-of-school youth. (WIA required 30%)

WIOA places new priority on work-based learning by requiring that at lease 20 percent of the local youth grant funds be used for paid and unpaid work experience with academic and occupational ed components.

WIOA makes changes to the definition of "low-income" to include those who receive or are eligible to receive a free or reduced lunch as meeting the definition.



WIOA Youth Mandated Assessment Elements

- o Academic levels
- o Skill levels
- o Service needs o Basic skills
- o Occupational skills
- Prior work experience
- o Employability interests & aptitudes
- o Interests & aptitudes for non traditional support service needs
- o Developmental needs
- o Identification of appropriate services
- o Identification of career pathways

Note: Youth providers may not need to conduct new assessment if recent qualifying assessment was conducted.



Youth Performance Measures

- o Placement: The % of participants in education, training or unsubsidized employment, during second quarter after exit
- Retention: The % of participants in education, training or in unsubsidized employment, fourth quarter after exit.
- o Wage: The median earnings of participants second quarter after exit.
- Credential: The % of participants who obtain a postsecondary credential, or a HS school diploma or GED during participation or within 1 year after exit who ALSO are placed or go into post secondary training.

 Measureable Gains: The % of participants in an education or training
- program leading to a postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment.
- Effectiveness in Serving Employers: The indicators of effectiveness in serving employers developed by Secretaries of Labor and Education.



Local Implementation Priorities

Before July 1, 2015

- Chief Local Elected Officials on the WorkForce Central Executive Board make key policy decisions to get the ball
 - Re-establish our local Workforce Investment Board (WIB).
 - Determine maximum size and membership required vs optional
 - · Appoint WIB members.
 - · Determine committee structure by which to obtain broad and diverse input and participation.
 - Request initial designation to maintain Pierce County as a local area from the Governor who shall grant such request for the first 2 years.
 - Select WIOA administrative entity.



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Local Implementation Priorities (cont'd)

Before July 1, 2015

- · Competitively procure and select the One Stop Operator(s).
- Convene Partners core and other.
 - Develop and execute a Memorandum of Understanding.
 - Develop and agree to a Resource Sharing Agreement.
- Begin regional planning needed for the completion of a unified plan.
 - · Conduct an environmental scan.
 - Review current workforce development service delivery system and adjust to ensure customer centric, comprehensive, job driven, efficient and accountable.





Pierce County Workforce Development Committee Membership, Purpose, Duties & Responsibilities

4-7-15

WDC Youth and Young Adult Services Committee

Chair: April Gibson

Vice Chair: To be determined at first full committee meeting

WDC Committee Members: Mike Johnson, Sharon Ness, Dona Ponepinto

Other Committee Members: To be determined in April 2015

Lead WorkForce Central Staff Person:

Lead WorkForce Central Staff Person: Brent Capatch, Coordinator; bcapatach@workforce-central.org

WIOA Staff: Cheri Loiland, WIOA Chief Transition Officer, cloiland@workforce-central.org **Administrative Support:** Debbie Lean, Executive Assistant; dlean@workforce-central.org

Meeting: Fourth Tuesday of the month: 9:30-11:00 a.m.

Purpose:

The purpose of the Youth and Young Adult Services Committee is to provide the WDC of Pierce County with assistance in the planning, implementation, and performance of Youth and Young Adult Services in the WIOA workforce system. The chair of this committee will be a member of the WDC appointed by the WDC chair.

Duties & Responsibilities of the WDC Youth and Young Adult Services Committee:

- Assist the WDC Coordinating Committee in activities related youth and young adult workforce investment activities.
- Select a vice-chair from within the committee.
- Follow progress of the State WTECB for relevant planning, information and guidance.
- Share, collect and review data and best practices for data-driven and evidence-based recommendations and decision making.
- Represent and youth adults, including those that are disadvantaged and/or disengaged.
- Provide ongoing input into the implementation and performance of the local plan activities for youth and young adults.
- Recommend strategies that lead to economic self-sufficiency.
- Provide input related to the Eligible Training Provider List (ETPL).
- Provide updates to the Coordinating Committee.
- Assist with other activities as requested by the Coordinating Committee.
- Create task forces or sub-committees as needed.

I. WDC Coordinating Committee

A. Develop local plan content related to:

- A description of how the local board will coordinate workforce investments activities carried out under this title in the local area with the provision of transportation, including public transportation, and other appropriate supportive services in the local area. Sec 108 (b) (11) (Lead staff person: TBD)
- 2. An identification of the entity responsible for the disbursal of grant funds described in section Sec 107 (d) (12) (B) (i) (III), as determined by the chief elected official or the Governor under section Sec 107 (d) (12) (B) (i). Sec 108 (b) (15) (Lead staff person: TBD)
- A description of the competitive process to be used to award the sub-grants and contracts in the local area for activities carried out under this title. Sec 108 (b) (16). (Lead staff person: TBD)
- 4. A description of the local levels of performance negotiated with the governor and chief elected Official pursuant to section 116 (c) to be used to measure the performance of the local area and to be used by the local board for measuring the performance of the local fiscal agent (where appropriate), eligible providers under subtitle B, and the one-stop delivery system, in the local area. Sec 108 (b) (17). (Lead staff person: TBD)
- 5. A description of the actions the local board will take toward becoming or remaining a high performing board consistent with the factors developed by the State board pursuant to section Sec 101 (d) (6). Sec 108 (b) (18). (Lead staff person: TBD)
- 6. A description of how training services under chapter 3 of subtitle B will be provided in accordance with section 134 (c) (3) (G), including, if contracts for the training services will be used, how the use of such contracts will be coordinated with the use of individual training accounts under that chapter and how the local board will ensure in formed customer choice in the selection of training programs regardless of how the training services are to be provided. Sec 108 (B) (19). (Lead staff person: TBD)
- 7. A description of the process used by the local board, consistent with subsection (d), to provide an opportunity for public comment, including comment by representatives of

businesses and comment by representatives of labor organizations, and input into the development of the local plan, prior to submission of the plan, to provide an opportunity for the public comment including documentation, as required in Sec 108 (b) (20). (Lead staff person: TBD)

- 8. Such other information as the Governor may require. Sec 108 (b) (22) (Lead staff person: TBD)
- B. Gather, combine and refine local plan information developed by each of the other committees. Request additional input from other committees as needed.
 - 1. As appropriate, a local area may use an existing analysis in order to carry out the requirements of subsection (b) (1) concerning an analysis. Sec 108(c) (Lead staff person: TBD)
 - 2. Process Prior to the date on which the local board submits a local plan under this section, the local board shall:
 - a. Make available copies of a proposed local plan the public through electronic and other means, such as public hearing and local new media. Sec 108(d(1) (Lead staff person: TBD)
 - b. Allow members of the public, including representative of business, representatives of labor organizations, and representatives of education to submit to the local board comments on the proposed local plan, not later than the end of the 30-day period beginning on the date on which the proposed local plan is made available. Sec 108(d(2) (Lead staff person: TBD)
 - c. Include with the local plan submitted to the Governor under this section any such comments that represent disagreement with the plan. Sec 108(d) (3) (Lead staff person: TBD)

II. WDC Business Services Committee

A. Develop local plan content related to economic development and workforce investment:

- 1. An analysis of the regional economic conditions including:
 - a) Existing and emerging in-demand industry sectors and occupations. Sec 108 (b) (1) (A) (i) (Lead staff person: TBD)
 - b) The employment needs of employer in those industry sectors and occupations. (Sec 108(b) (1) (A) (ii) (Lead staff person: TBD)
- 2. An analysis of the knowledge and skills needed as detailed in Sec 108 (b) (1) (B). (Lead staff person: TBD)
- An analysis of the workforce region including current labor force data as detailed in Sec 108
 (b) (1) (C). (Lead staff person: TBD)
- 4. A description of the strategies and services that will be used in the local area to:
 - a) Facilitate engagement of employers support the workforce system, coordinate
 development of programs and economic development and strengthen
 linkages...including how the local board will facilitate the development of career
 pathways and co-enrollment, as appropriate, in core programs; as detailed in Sec 108
 (b) (4) (A) (i). (Lead staff person: TBD)
 - b) Support a local development system that meets the needs of business in the local area. Sec 108 (b) (4) (A) (ii) (Lead staff person: TBD)
 - c) Better coordinate workforce development programs and economic development. Sec 108 (b) (4) (A) (iii) (Lead staff person: TBD)
- 5. A description of strategies and services that will be used in the local area that:
 - a) May include the implementation of initiatives such as incumbents worker training programs, on-the-job training programs, customized training programs, industry and sector strategies, career pathway initiatives, utilization of effect business intermediaries, and other business services an strategies, designed to meet the needs of employers in the corresponding region in support of the strategy described in paragraph (1) (F). Sec 108 (b) (4) (A) (iii) (Lead staff person: TBD)

- 6. A description of how the local board will coordinate workforce investment activities carried out in the local area with economic develop activities as detailed in Sec 108 (b) (5). (Lead staff person: TBD)
- 7. A description of how the local board will coordinate workforce investment activities carried out in the local area with rapid response as identified in Sec 108 (b)(8) and described in section 134 (a) (2) (A).Sec 108 (b) (8) (Lead staff person: TBD)

III. WDC Adult Services Committee

- A. Develop local plan content related to vision, mission, goals, research, data and other information as follows:
 - 1. A description of the local board's strategic vision and goals for preparing and educated workforce as detailed in Sec 108 (b) (1) (D). (Lead staff person: TBD)
 - 2. A description of the local board's strategic vision and goals for preparing and educated and skilled workforce as further detailed in Sec 108 (B) (1) (E). (Lead staff person: TBD)
 - 3. A strategy to work with the entities that carry out core programs to align resources available to the local area as detailed in Sec 108 (b) (1) (F). (Lead staff person: TBD)
- B. Develop local plan content related to services for adults and dislocated workers:
 - 1. A description and assessment of the type and availability of adult and dislocated worker employment and training activities in the local area. Sec 108 (b) (7) (Lead staff person: TBD)
 - 2. Working in coordination with the Youth and Young Adults Committee, develop a description of how the local board will coordinate education and workforce investment activities carried out in the local area with relevant secondary and postsecondary education programs and activities to coordinate strategies, enhances services, and avoid duplication of services. Sec 108 (b) (10). (Lead staff person: TBD)

3. Working with the One Stop Committee, a description of how the local board will coordinate workforce investment activities carried out under this title in the local area with the provision of adult education and literacy activities under title II in the local area, including a description of how the local board will carry our consisting with subparagraphs (A) and (B) (i) of section 107(d) (11) and section 232, the review of a local applications submitted under title II. Sec 108 (b) (13). (Lead staff person: TBD)

IV. WDC Youth & Young Adult Services Planning Committee

A. Develop Local Plan content related to youth and young adult activities:

- 1. A description and assessment of the type and availability of youth workforce investment activities in the local area, including activities for youth who are individuals with disabilities, which description and assessment shall include an identification of successful models of such youth workforce investment activities. Sec 108 (b) (9). (Lead staff person: TBD)
- Working in coordination with the Adult Services Committee, develop a description of how
 the local board will coordinate education and workforce investment activities carried out in
 the local area with relevant secondary and postsecondary education programs and activities
 to coordinate strategies, enhances services, and avoid duplication of services. Sec 108 (b)
 (10). (Lead staff person: TBD)

V. One Stop System Operator(s) and Partners Committee

A. <u>Develop local plan content related to the One Stop System:</u>

A description of the workforce development system in the local area that identifies the
programs that are included in that system and how the local board will work with the
entities carrying out core programs and other workforces development programs to support
alignment to provide services, including the Carl d. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.), that support he strategy identified in the State plan under section 102 (b) (1) (E). Sec 108 (b) (2). (Lead staff person: TBD)

- 2. A description of how the local board working with the entities carrying out cores program will expand access to employment, training, education and support services or eligible individuals as identified and detailed in Sec 108 (b) (3). (Lead staff person: TBD) ✓
- 3. A description of the strategies and services used in the local area to:
 - a) Strengthen linkages between the one-stop delivery system and unemployment insurance programs. Sec 108 (b) (4) (iv) (Lead staff person: TBD)
- 4. A description of the one-stop delivery system in the local area including:
 - a) A description of how the local board will ensure the continuous improvement of eligible providers of services through the system and ensure that such providers meet the employment needs of local employers, and workers and jobseekers. Sec 108 (b) (6) (A) (Lead staff person: TBD)
 - b) A description of how the local board will facilitate access to services provided though the one-stop delivery system, including in remote areas, though the use of technology and through other means. Sec 108 (b) (6) (B) (Lead staff person: TBD)
 - c) A description of how entities within the on-stop delivery system, including one-stop operators and the one-stop partners, will comply with section 188, if applicable and applicable provisions of the ADA regarding the physical and programmatic accessibility of facilities, programs and services, technology and materials for individuals with disabilities including providing staff training and support for addressing the needs of individuals with disabilities. Sec 108 (b) (6) (C) (Lead staff person: TBD)
 - d) A description and assessment of the type and availability of adult and dislocated worker employment and training activities in the local area. Sec 108 (b) (6) (D) (Lead staff person: TBD)
- A description of plans and strategies for, and assurances concerning, maximizing coordination of services provided in the local area through the one-stop delivery system, to improve service delivery and avoid duplication of services. Sec 108 (b) (12) (Lead staff person: TBD)

- 6. Working with the Adult Services Committee, a description of how the local board will coordinate workforce investment activities carried out under this title in the local area with the provision of adult education and literacy activities under title II in the local area, including a description of how the local board will carry our consisting with subparagraphs (A) and (B) (i) of section 107 (d) (11) and section 232, the review of a local applications submitted under title II. Sec 108 (b) (13). (Lead staff person: TBD)
- 7. A description of the replicated cooperative agreements (as defined in Sec 107 (d) (11) between the local board or other local entities described in section 101(a) (11) (B) of the Rehabilitation Act of 1973 (29 U.S.C. 721) (a) (11) (b) and the local office of the designated State unit administering programs carried out under title I of such Act (29 U.S.C 720 et seq.) (other than section 112 or part C of that title (29 U.S.C. 732, 741) and subject to section 121 (F) in accordance with section 101(a) (11) of such act (29 U.S.C. 721) (a) (11) with respect to efforts that will enhance provision of services to individuals, such as cross training of staff, technical assistance, use of sharing of information, cooperative efforts with employers, and other efforts at cooperation, collaboration and coordination. Sec 108 (b) (14). (Lead staff person: TBD)
- 8. A description of how one-stop centers are implementing and transitioning to an integrated, technology-enabled intake and case management information system for programs carried out under this Act and programs carried out by one-stop partners. Sec 108 (b) (21). (Lead staff person: TBD)





KEY Elements of an Effective Workforce Service Delivery System

- 1. Meet demands of employers
- 2. Proactive approach to understanding and responding to business needs for talent Easy for business users to access services ensure quality services
- 3. Ensure measurable outcomes Key outcomes for Mayor Strickland and County Executive McCarthy are (1) reducing unemployment rate and (2) raising median household income
- 4. One touch system for all customers one place to go to get connected to services one needs
- 5. Identify, grow and replicate best practices (i.e. manufacturing academy, career coaching, etc) in existing industry and other sectors
- Help all customers understand that STEM is relevant and important in all sectors and careers show specific careers and pathways
- 7. Identify skills needed by employers and train to these skills may not need a traditional degree or certification to be skilled up for available jobs (i.e. may not need engineering degree to work in an advanced manufacturing company similar concept as manufacturing academy)
- 8. Offer more industry certifications, rather than degrees/traditional certifications i.e. cyber security is a growing focus Pierce County can become a hub for talent
- Better understand how young adults view work/work culture and respond to the need by reprogramming services (do focus groups)
 - a. Awareness/exposure
 - b. Career pathways
 - c. Make available paid entry level jobs that are not traditionally offered to young adults
- Message ALL education and training options not just 4 year programs (target military, young adults, adults, community)
- 11. Pilot practices to see what works and then expand/replicate i.e. Niagara wants to pilot a junior mechanic program on the job training model
- 12. Regional approach/view is o.k. (if people can prepare to work in another county but live in our county, it is ok)
- 13. Provide viable career pathways and support for people with barriers like those with felony convictions
- 14. Essential skills (soft skills) and work experience
- 15. Increase effective leadership skills of front line supervisors
- 16. Help job seekers understand what an industry and careers within the industry is really like/looks like/feels like
- 17. Increase business engagement
 - a. We need to ask them to participate specifically
 - b. Provide Technical assistance and support
 - c. Educate/outreach to businesses to better explain how they can be engaged
- 18. Help 16-24 year olds move into first job and upward from there
- 19. Message that all work is valuable and that there are multiple paths to different careers
- 20. Identify transferable skills from formal/informal training that can qualify an individual for available jobs (i.e. a young adult with robotics work may have skills in careers that need programming, designing skills that advanced manufacturers need



Workforce Innovation and Opportunity Act (WIOA) Transition Policy

WFC WIOA TITLE I-B YOUTH DETERMINATION POLICY

POLICY NUMBER: XX-XXXX-WFC TRANSITION

EFFECTIVE DATE: 7-1-2015

PURPOSE

This policy communicates key provisions and changes authorized by the Workforce Innovation and Opportunity Act (WIOA) to determine eligibility for youth seeking services funded by WIOA. The WFC WIA Adult, Dislocated Workers and Youth Eligibility & Documentation Policy Handbook, Revision 3 remains in effect except for the changes noted here until the release of the Final WFC WIOA Eligibility & Documentation Handbook

BACKGROUND

WIOA sec 3 (18) and 129 (a) (1)(B) and (C) describes eligibility for the WIOA Title I youth which includes in school youth (ISY) and out of school youth (OSY) program.

With few exceptions, the WIOA criteria for OSY are generally the same as those under WIA. WIOA increases the age of OSY from 21 to 24 years of age. Unlike under WIA, low income is not a requirement to meet eligibility for *most* categories of OSY under WIOA. However, low income is now a part of the criteria for youth who need additional assistance to enter or complete an educational program or to secure or hold employment. Also, WIOA has made youth with a disability a separate eligibility criterion.

In addition, WIOA includes a new criterion: a youth who is within the age of compulsory school attendance but has not attended school for at least the most recent school year calendar quarter.

WIOA clarifies that age is based on time of enrollment and as long as the individual meets the age eligibility at time of enrollment OSY can continue to receive WIOA youth services beyond the age of 24.

For ISY, eligibility criteria is essentially the same as under WIA but the disability criterion has been separated from the "needs additional assistance" criterion. As with OSY, age is based on time of enrollment and as long as the individual meets the age eligibility at time of enrollment, they can continue to receive WIOA youth services beyond the age of 21.

WIOA includes a youth as low-income if he or she receives or is eligible to receive a free or reduced price lunch under the Richard B Russell National School Lunch Act (42 U.S.C. 1751 et seq.).

WIOA clarifies that here is no self-service concept for the WIOA youth program and every individual receiving services under WIOA youth must meet ISY or OSY eligibility criteria and be formally enrolled in the program.

POLICY

Youth eligible for services must meet the following criteria:

- U.S. citizen or otherwise legally entitled to work in the U.S.
- Registered for the Selective Service, if applicable

Out- of -School Youth must be aged 16-24, not attending any school, and meet one or more of the following:

- A school dropout (no High school degree, GED or equivalent)
- Within the age of compulsory school attendance (up to age 17 RCW 28A.225) but has not attended school for at least the most recent complete school year calendar quarter
- An individual in the adult or juvenile justice system
- Homeless, a runaway, in or aged out of foster care
- Pregnant or parenting
- Disabled
- Has a High School degree or its equivalent, is low income and is basic skills deficient, or an English language learner
- Low-income and requires additional assistance to enter or complete an educational program or to secure or hold employment. (Refer to the WIA Adult, Dislocated Worker & Youth Eligibility & Documentation Handbook, and Revision 3 for additional assistance criteria)

In School Youth must be aged 14-21, attending school (as defined by State law which includes eligible students enrolled in a dropout reengagement program under RCW 28A.175.100, 28A.175.105 as in school), low income and meet one or more of the following:

- Basic skills deficient (WIOA Sec 3 (5))
- English language learner
- An offender
- Homeless, runaway, in foster care or has aged out of the foster care system
- Pregnant or parenting
- Disabled
- Requires additional assistance to complete an educational program or to secure or hold employment (Refer to the WIA Adult, Dislocated Worker & Youth Eligibility & Documentation Handbook, Revision 3 for criteria)

Current WIA participants must be grandfathered into WIOA, even if the participant would not otherwise be eligible for services under WIOA. Additional reassessments are not required to be completed for participants already determined eligible and enrolled under WIA. Furthermore, these participants must be allowed to complete the WIA services specified in their individual service strategy and individual employment plan, even if the services are no longer allowable under WIOA. (TEGL 30-14)

For the following additional eligibility requirements, refer to the WIA Adult, Dislocated Worker & Youth Eligibility & Documentation Handbook, Revision 3:

- 5% WINDOW
- PARTICIPANT FILE DOCUMENTATION
- SKIES DATA ENTRY DEADLINES
- CONCURRENT ENROLLMENT
- FOLLOW-UP
- EXCEPTIONS TO FOLLOW-UP
- FOLLOW-UP DOCUMENTATION
- LOW INCOME (For WIOA, low income also includes receiving or is eligible to receive a free or reduced price lunch)

PY15/FY16 Investment Areas Based on WDC and WorkForce Central Executive Board Priorities

Adult and Dislocated Worker Budget Explanation:

- Implementation of WIOA mandated Responsibilities for CLEOs and WDC: WIOA calls for additional responsibilities. Below are expectations that will need to be supported primarily by staff and/or external experts:
 - ✓ Develop a 4 year regional unified plan
 - ✓ Conduct workforce research and regional labor market analysis
 - ✓ Convene, broker and leverage stakeholders and assets
 - ✓ Lead employer engagement
 - Lead Career pathways development and implementation with secondary and post secondary partners
 - ✓ Lead efforts to identify and promote proven and promising practices
 - ✓ Develop technology based strategies for service access, engagement and delivery
 - ✓ Oversee the local service delivery system and programs
 - ✓ Negotiate local performance accountability
 - ✓ Select one stop system operator(s) and provider(s)
 - ✓ Select youth provider(s)
 - ✓ Identify eligible training providers
 - ✓ Ensure consumer choice
 - ✓ Coordinate with education providers
 - ✓ Approve and oversee budget and comply with federal/state/local laws and regulations in the administration of WIOA
- 2. Compliance/Monitoring/Contracting/Performance/Data Management: Federal funds come with many rules and regulations with which we are required to comply. As such we are required to conduct regular monitoring of all service providers/operators to ensure they comply with federal/state/local rules and regulations, procure services and goods that meet all regulations, ensure data is entered appropriately and correctly in to the state data management system, oversee performance, provide technical assistance so that we meet or exceed our federal, state and local performance measures, and issue new and/or revise local polices.
- 3. <u>Sector Partnerships and Business Services:</u> Supports business services that are integrated with our economic development partnerships. Services include the following:
 - Develop strategies for attracting & retraining workers
 - Connect employers to partners with diverse populations
 - · Advertise, recruit, screen and assess job candidates
 - Host employer events

- o Focus groups & forums
- o Employer presentations
- o Hiring events
- o Job fairs
- Deliver customized services (WIRB example)
- Perform proactive recruitments
- Administer testing
- Conduct pre-employment checks
- Develop customized solutions (WIRB)

In the new year there will be an emphasis on assisting small to mid size businesses. In addition, business services support our existing healthcare, construction and advanced manufacturing sector partnerships and new partnerships.

- 4. <u>Demand Training:</u> These investments will support job seekers needing support to attend any high demand training through Individual Training Accounts rather than cohorts.
- 5. <u>Targeted Sector Training:</u> These investments will add to investments we have already made to date to provide fully paid training to job seekers wishing to go into demand occupations specific to one of our demand sectors. These are generally cohort training like manufacturing academy, nursing training. We can look at expanding short term training in additional sectors.
- 6. <u>Incumbent Worker Training:</u> Unlike WIA, WIOA allows us to provide incumbent worker training (training to current workers to advance skills and pay or avert possible lay off). WIOA requires employers to match WIOA funds based on the number of employees they have. These funds will support our award winning career coach program that operates in partnership with our healthcare partners. In addition, these funds will allow us to pilot new partnerships with stakeholders from a different sector.
- 7. Resource Development: As we know, federal funds continue to decline and we need to continue to seek additional resources to address our workforce development needs.
- 8. <u>Service Delivery via Technology:</u> This was a priority that the Executive Board and WDC established for this current budget. WIOA now calls for focus and investment in technology based solutions for service access, engagement and delivery which means we need to continue to invest in solutions.
- Economic Development Partnerships: We have formed a strategic and operational partnership
 with the Tacoma-Pierce County Chamber of Commerce to increase the employment rate of our
 veterans. This investment will allow us to continue this partnership but at \$30,000 reduced

- rate, from \$80,000. Also we have initiated a new partnership with the World Trade Center and this investment will allow us to build this partnership in year two.
- 10. <u>Mitigation PY15/FY16:</u> Each budget cycle, the WorkForce Central Executive Board and WDC decide how much "savings" they would like to have to mitigate cuts for the following year or should there be unanticipated opportunities that these funds can support. We can be less conservative this year because the federal political and fiscal environment has stabilized unlike during the 2010-2031 period.

Youth Budget Definition Not Included Above

<u>WDC Youth Committee Staff Support:</u> Under WIA when we had a Youth Council Coordinator whose primary role was to provide staff support that includes meeting preparation and logistics, research best practices, recruit members, etc, we anticipate the same staffing need under WIOA as the WDC Youth and Young Adult Committee and any taskforces that this committee forms will need intensive staffing support in order to fully engage stakeholders and meet the mandates of WIOA.

<u>Work base Training:</u> WIOA mandates no less than 20% of the youth funding be used to support work base training. This includes paid work experience, internships, job shadows, on the job training, apprenticeship training.

<u>Essential Skills Development Pilot</u>: Given the discussion at the WDC February 2015 meeting about whether essential/soft skills are skills or are they developmental skills/traits, we would like to pilot a new approach in developing these skills/traits as we look at them through the nontraditional lense.

Annual Jobfest: These funds will support the third annual young adult career/hiring fair.

<u>Summer Jobs 253:</u> Mayor Strickland's youth initiative – this supports the third year of helping 150 city of Tacoma young adults learn through a paid summer job.

<u>Career Link:</u> This web based portal and initiative matches young adults' career interests with opportunities provided by local private, public, nonprofit businesses. These opportunities include job shadows, internships, work experience, in class presentations, summer employment, part and full time employment, career exploration, etc.

WFC Board Priorities for PY14/FY15 Budget Deliberation

1. Keep employers engaged

- Business Connection Services/WorkForce Central Integration with the Tacoma-Pierce County Economic Development Board
 - Recruitments for current, expanding, new businesses like: Niagra, Amazon,
 Milgard, ST Fabrication, General Plastics, WIRB, ShelterLogic, Simpson, PNW
 Baking
- Healthcare and Construction Partnership Coucils (Annual Career Days)
- Manufacturing Academy
- Rapid Response Services
- Healthcare Career Coach Program (MultiCare, Tacoma Lutheran Retirement Community)
- Job Skills Program Partnership (Colleges/Business like Interstate Transportation)
- TOOL Center
- Introduction to Manufacturing (Pierce County Skills Center and Clover Partk)
- Career Link (bridging local businesses with our secondary system)
- Diesel mechanic and other training cohorts for high demand training/occupations

2. Continue high profile events to increase visibility like Boots2Work

- Annual Healthcare Career Day
- Annual construction/manufacturing/logistics/utilities Career Fair Day
- Jobfest career fair for young adults
- Boots2Work

3. Improve on outreach to job seekers

- 2013 began using social media
- Face to face interactions with community stakeholders (one on one, group meetings)

4. Ensure strong ROI on what we are investing in, like manufacturing academy

- Manufacturing Academy
- Introduction to Manufacturing (Pierce County Skills Center and Clover Partk)
- Diesel mechanic and other training cohorts for high demand training/occupations/sectors

5. Increase k-12 connection - support hands on learning

- Orting School District Partnership transport rural students to take advantage of the Pierce County Skills Center
- TOOL Center
- Career Link (brings local business opportunities like job shadow, internships, jobs to secondary school system)
- Pursuing transportation solutions to get young adults to and from the Pierce County Skills Center
- WIA Youth investments for comprehensive services include work experience, on the job training, and internships

6. Expand summer youth employment

- WDC Youth Council matched City of Tacoma's \$50,000 for 2014
- WorkForce Central participates on the planning and doing team along with the Tacoma School District, REACH, and City of Tacoma representatives.

7. Effectively use technology to deploy service delivery

 2014 investments will be made to collect and assess what is already available, prepare and execute a plan to deploy

8. Diversify workforce funds through revenue generation

- Investments for the new year will reflect an increase to continue to aggressively pursue public funds
- Growth Partnership Resource Development Team has formed and will collaboratively pursue funds
- Opportunities to generate non-public revenue exists:
 - o Business services fee for service
 - Military transition training in partnership with Mark Fisher
 - o Maryland Workforce Investment Board's Workforce Excellence curriculum
 - Career Coaching Services to non-low income population

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WIA Formula Adult & DW Program Year 2015 / Fiscal Year 2016

Draft Budget Version 2.1 - May 2015 Executive Board and WDC Deliberations

	ADULT		DW		Total
REVENUE		İ			
Projected Formula Funding	\$ 1.737.228 \$	'n	1.822 680	^	2 550 000
PY14/FY15 Carry-in Funds - Projected		^ 1		2	2 202 074
FY14 - Recapture	1	2 4		,	410,202,014
Less PY14/FY15 Carry-in Obligations - Projected	1	2 0	(200,365)		(320,385
PY14/FY15 Mitigation	(100,770)	v	(1,183,314)	٧	(1,860,915
VAA / CVAE D	\$ 161,254	S	167,233	s	328,487
PT14/FT15 Rapid Response Mitigation Funds	\$ -	s	242,599	s	242,599
Total Funds Available	\$ 2,044,092 \$	s	2,187,676 \$	- 1	4,231,768
NVESTMENT AREAS	INI	VESTI	INVESTMENT TOTALS	ALS	
WIOA Mandated Responsibilities for CLEOs and WDC	\$ 500,000	s	600,000	°	1,100,000
Compliance/Monitoring/Contracting/Performance/Data Management	\$ 150,000	s		S	300.000
Sector Partnerships and Business Services	\$ 620,986	s		S	1.137.528
Demand Training	\$ 300,000	s			600,000
Fargeted Sector Training	\$ 111,726	s	300,000	\$	411,726
ncumbent Worker Training	\$ 94,519	s	a.	s	94,519
Resource Development	\$ 30,000	s	80,000	s	110,000
Service Delivery via Technology	\$ 100,000	\$	100,000	s	200,000
Economic Development Partnerships	\$ 50,000	ts.	50,000	s	100,000
5% Mitigation PY15/FY16	\$ 86,861	43	91,134	\$	177,995
Total Budget Need	\$ 2,044,092 \$		2,187,676	S	4,231,768

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	DETAIL
	CARRY-I
	N OBL
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	ROJECTED
l	

1 860 915	1,183,314	677.601	Sub-l otal
78,000	46,800	31,200	CITC NAC (2 CONDITS) 13 (Idinees)
22,500	12,000	10,500	CPTC - NAC /2 Coborts /25 training)
1,668	826	842	Chest
36,121	36,121	٠	With Jacobson Grouth Both author Pression Connect businesses with WFC services
28,800	25,920	2,880	World Trade Contor Tacoma (Conorts/120 trainees)
247,792	223,013	24,779	Rator Softekill (AIAC Academy 2015 (4 conorts) 68 trainees)
10,950	10,950		AIAC Manufacturing Application and I was a long of the Aiac State
50,000	50,000		Root 2 Work - Event Estimate 750 attacks 40 mentorships
11,250	7	11,250	Root 2 Shoes (Cuttooch Custom (La trainees)
38,142	ï	38,142	Hydropopies Minors Academy (15 turismes)
153,280	91,968	61,312	Clover raik - Pre Ivanuracturing & Engineering Academy (3 Cohorts/60 trainees)
259,909	155,945	103,964	Closer Bark Pre-Apprenticesnip (6 Conorts/120 trainees)
251,471	150,883	100,588	NTC Inches (a Conorts/60 Trainees)
46,992	28,195	18,797	Richitectural Woodworking (8 trainees)
41,374	24,824	16,550	Sileet Wetal Production (8 trainees)
109,249	65,549	43,700	Bates Technical - CDL Class A (12 trainees)
			Contract Training/Services
55,655	22,262	33,393	
20,000	20,000		NICAT NICAT NICAT
12,960	4,320	8,640	Circhor Votoran Acciet December (150 circhor Votoranees)
118,677	39,559	79,118	Rates Softskills (AIAC Academy F1 2014 (4 conorts/68 trainees)
47,520	47,520		AIAC Manufacturing Academy BY 2014 (A cabout /68 to in-
58,533		58,533	Chamber of Commerce By 2014
39,700	25,000	14,700	Multicare - ITAs through Caroot Cooch (60 ITA-)
83,300	83,300		Rates Diesel Mechanic Cohort (10 terrines via technology in remote areas
31,012	18,358	18,/14	Plerce County heavy System (Councy)

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WIA Youth Budget
Program Year 2015
Draft Budget Version 2.1 - May 2015 Executive Board and WDC Deliberations

100.0%	26.0%	74.0%	% Budgeted Out of School/In School - percentage includes prior year funds
			(Over)/Under budgeted funds
2,152,970	559,992	1,592,978	Total Budget Need
107,649	28,000	79,649	5% Mitigation for more and/or future cuts
52,115	29,615	22,500	Service Delivery System via Technology
30,000	7,500	22,500	Career Link
50,000	12,500	37,500	Summer 253
6,000	6,000		Annual JobFest
142,877	45,295	97,582	Sector Training
50,000	50,000	î	Essential Skills Development Pilot
143,795	43,449	100,346	Workbase Training - required by law a min of 20%
1,000,000	200,000	800,000	Youth Operator - ResCare second year award
90,000	12,500	77,500	WIOA Wandated Responsibilities for CLEOS and WDC
93,480	23,370	70,110	WDC Youth Committee Staff Support
117,240	29,310	87,930	Compliance/Monitoring/Contracting/Performance/Data Management
269,815	72,454	197,361	Sector Partnerships and Business Services
ITS STR	INVESTMENT TOTALS	INVE	INVESTMENT AREAS
2,152,970	559,992	1,592,978	Total Funds Available
(733,912)	(166,994)	(566,918)	Less PY14 Carry-in Obligations - Projected
922,248	235,828	686,420	PY14 Carry-in Funds - Projected
168,581	42,145	126,436	Mitigation for PY14/FY15
1,796,053	449,013	1,347,040	Projected Formula Funding
			REVENUE
Total	In School	Out of School	

Sub-Total	CareeLink	Jobht	Kurt Jacobson Consulting	NCAI	K-12 YOUTH Services	Youth Operator - ResCare first year award	Cedar Plaza Partners - Lease (11 months required)		DETAIL CARRY-IN OBLIGATIONS - PROJECTED
566,918	14,018	5,625	354	41,741		497,314	7,867	Out of School	ROJECTED
166,994	4,673	1,875	118	13,914	19,464	124,329	2,622	In School	
733,912	18,690	7,500	472	55,654	19,464	621,643	10,489	Total	

		Objective: Comply with federal, state and local regulations and policies.	Compliance/Monitoring/Contracting/Performance/ Data Management (\$300,000)	Objective: Support mandated changes for WIOA transition.	WIDA Mandated Responsibilities for CLEOs and WDC (\$ 1,100,000)	Measures	
			ting/Performanc		s for CLEOs and	Funds	Non-
.40	1.0	2.0	:e/	.0 1-1		Funded	WIA
 Complete annual local monitoring of Youth, Adult and DW Programs, including EO 	 Continue designation as low risk by the State Auditor's Office (SAO) No findings from annual monitoring by Employment Security Department Meet or exceed all federal and local performance measures 	 Comply with all WIA/WIOA regulations 		Integrate and support mandated responsibilities for CLEOS and WDC WIOA calls for additional responsibilities. Below are expectations that will need to be supported primarily by staff and/or external experts: Develop a 4 year regional unified plan Conduct workforce research and regional labor market analysis Convene, broker and leverage stakeholders and assets, Lead employer engagement Lead Career pathways development and implementation with secondary and post secondary partners Lead efforts to identify and promote proven and promising practices Develop technology based strategies for service access, engagement and delivery Oversee the local service delivery system and programs Negotiate local performance accountability, Select one stop system operator(s) and provider(s), Select youth provider(s) Identify eligible training providers. Ensure consumer choice Coordinate with education providers Approve and oversee budget and comply with federal/state/local laws and regulations in the administration of WiOA)		Indicator	
Narrative Only	Narrative Only	Narrative Only		Narrative Only		Annual	
						1st Qtr	
						2 nd Qtr	Quar
						3 rd Qtr	Quarterly Outcomes
1						4 th Qtr	nes
						YTD Total/%	
						Comments/ Action Plans	
Cheri/Karen	Kirk	Deborah/Kirk/ MaryEllen		Deborah/Kirk/ MaryEllen		Staff	

7							230				
Andy	,,						630	Provide 600 employer services to 220 businesses	125		
Andy							\$50,000	Provide \$50,000 of customized value-added services, which are not fully supported by public resources	.25		
Andy						4	350	List 600 job openings for businesses and place 300 job applicants in open positions	1.0		<u>Dilective:</u> <u>Direct coordinated business</u> <u>services to support employer</u> <u>needs.</u>
Andy							ω ω	Provide 3 engagement activities per year with each partner council (Pc Construction Partnership and PC Healthcare Council), while retaining 90% of their membership, and adding strategic partners as appropriate (6 total) Enhance 3 sector partnerships (Career Day, IT, Healthcare)	.50 .50	\$173,200/ Construction Career day \$69,603 Healthcare Career day	
Andy							6	Convene and facilitate 6 employer roundtables	.25		<u>Unlective:</u> Increase employer engagement with the workforce development system.
Shellie							Narrative Only	Partner with the Chamber of Commerce to promote the hiring of veterans and military spouses by Chamber members and other businesses	.25 •		
Shellie							4	 Convene quarterly forums with Pierce and Thurston County business leaders to oversee coordinated services offered to military personnel 	•	.25 .25	Objective: Convene and facilitate sector partnerships to strengthen regional competitiveness, leverage resources and create jobs.
Shellie							100	 Partner with Pacific Mountain WDC to provide training opportunities to at least 100 transitioning military personnel participants through Camo2Commerce grant funding (cohort, academy, certificate, OJT) 	•	\$146,017/ C2C 1.0	Objective: Develop and execute training programs within targeted industries specific to employers needs.
-										s Services	Sector Partnerships and Business Services (\$1,137,528)
Staff	Comments/ Action Plans	YTD Total/%	4 th Qtr	3rd Qtr	2 nd Qtr	1 st Qtr	Annual Goal	Indicator	Funded	Funds	Measures
			omes	rterly Outcomes	Quart				WIA	Non-	

	Non-	AIW				Quar	Quarterly Outcomes	nes			
Measures	Funds	Funded FTE	Indicator	Annual Goal	1st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	YTD Total/%	Comments/	Çî.
Objective: Enable job seekers to identify pathways to career success.		1.25	 Provide career development workshops to 1100 job seekers, and resume screening to 18,000 job seekers 	1100							LaTanya/Andy
		л	1	18,000							
		i	 Conduct 2 career fairs serving 1000 adult job seekers with an emphasis on veterans 	. 2	N.						Andy/Shellie
Objective:		10	- 1	TOOO							
Support job seekers to gain and retain employment.		1.0	 Provide up to 12 months of follow-up services following exit to 190 W/A participants 	190							LaTanya
	נדט		 Place 66 long term unemployed individuals into employment through Rapid Response LTU grant 	66							LaTanya
		1.25	 Place 190 WIA job seekers in employment 	190							LaTanya
Demand Training (\$600,000)											
<u>Objective:</u> Enable job seekers to identify pathways to career success.		3.0	 Provide funding opportunities, through the use of Individual Training Accounts (ITAs), for 180 students attending local colleges and technical schools 	180							LaTanya
Targeted Sector Training (\$411,726)											
Objective: Support job seekers to gain and retain employment.	C2C 2.0		 Place 125 transitioning military personnel into employment through Camo2Commerce 	125							Shellie
Objective: Develop and execute training programs within targeted industries specific to employers needs.	\$90,005/ McKinney Vento		 Implement 5 sector training classes and /or (academies) for in-demand industries while leveraging external funding 	15							Andy
Incumbent Worker Training (\$94,519)											
Objective: Develop and execute training programs within targeted industries specific to	\$118,551/ Multicare 1.25	0 0	Provide training to 65 healthcare employees through the Career Coach Program Expand Career Coach Model into an additional high demand	65							Andy

	Non-	VI			Quar	Quarterly Outcomes			
Measures	Formula Funded FTE	re Indicator	Annual	1 st Qtr	2 nd Qtr	3 rd Qtr 4 th Qtr	Total/%	Comments/	
employers needs.							a Green / O	Transit Figure	Stall
	Multicare .75	Provide career development services to 400 healthcare employees	400						Andy
Resource Development (\$110,000)									
Objective:	1	•	Nontin						
Form and maintain strategic public and private public and private partnerships to strengthen regional competitiveness, leverage resources and create jobs.		L.3 Convene the Tacoma-Pierce County Growth Partnership (TPCGP) to implement strategies to maximize collaborative impact through alignment of services, messaging, and resource development	Narrative Only						Brian
Service Delivery via Technology (\$200,000)						-			
Objective: Support job seekers to gain and retain employment.		Develop relationships with 2 partners currently using technology to conduct outreach and training.	2						Freda
	.50	 Deliver services using technology 	Narrative Only						Cheri/Tamara
Economic Development Partnerships (\$100,000)	ships								
Objective:	1.1	•	200						
Increase employer engagement with the workforce development	ŀ		ĕ						Andy
system.		 Partner with World Trade Center to meet the new and expanding needs of international and domestic businesses 							
5% Mitigation PY15/FY16 (\$177,995)						_			
Objective: Address future cuts and/or support new opportunities.			Narrative Only						Linda